

Urban Consortium Questions: NSSE 2004, 2008, and 2011

First-Year Students				Seniors			Brief summary of the results		
	UMB	Urban Universities	Difference	UMB	Urban Universities	Difference			
About how many hours do you spend in a typical week engaging in community service or some other volunteer activity off campus? <i>(% reporting ANY hours)</i>	2004	35%	37%	-2%	2004	30%	40%	-10%	A greater percentage of urban university students spend any amount of hours volunteering their time than UMB students.
	2008	41%	39%	2%	2008	39%	44%	-5%	
	2011	31%	40%	-9%	2011	40%	45%	-5%	
First Year Students				Seniors			UMB first-year students spend less time on campus than those at other urban universities. Consistently, more than half of the UMB students spend less than 5 hours on campus a week outside of class time. The difference in percentage of students five hours or less on campus outside of class time between UMB and other urban universities is much less for seniors.		
About how many hours do you spend in a typical week on your university's campus outside of time spent in class? <i>(% Reporting 5 hours or less)</i>	UMB	Urban Universities		UMB	Urban Universities				
	2004	73%	52%	21%	2004	57%		60%	-3%
	2008	66%	51%	15%	2008	64%	66%	-2%	
2011	58%	45%	13%	2011	59%	58%	1%		
First Year Students				Seniors			UMB has a larger percent of first year and senior students responding that it is somewhat likely or very likely that work or family commitments will delay the completion of undergraduate education. While urban universities have a larger percent of senior respondents providing these answers, the percent of students at either level is about the same at UMB.		
How likely is it that your work or family commitments will delay you in completing your undergraduate education? <i>(% responding somewhat likely and very likely)</i>	UMB	Urban Universities		UMB	Urban Universities				
	2004	26%	18%	8%	2004	26%		18%	8%
	2008	30%	21%	9%	2008	29%	27%	2%	
2011	27%	16%	11%	2011	30%	26%	4%		
First Year Students				Seniors			In 2004 and 2008, almost half of first year students at UMB answered that it was somewhat or very likely that financial problems would delay them in completing undergraduate education. A smaller proportion of senior students responded similarly. Except for seniors in 2008, a larger percent of UMB students responded that financial problems would somewhat or very likely delay their undergraduate degree completion.		
How likely is it that financial problems will delay you in completing your undergraduate education? <i>(% responding somewhat likely and very likely)</i>	UMB	Urban Universities		UMB	Urban Universities				
	2004	49%	33%	16%	2004	38%		29%	9%
	2008	47%	33%	14%	2008	27%	30%	-3%	
2011	36%	33%	3%	2011	36%	30%	6%		
First Year Students				Seniors			More than half of the first year students (UMB and Urban Universities) responded they thought it would take them four years or less to complete undergraduate studies. About 75% of seniors responded that it would be more than 4 years. First-year students intend to graduate in 4 years or less, but it does not appear that many of them do so.		
By the time that you expect to receive your bachelor's degree, how long will it have taken, from when you first started attending college, to complete your undergraduate studies? <i>(% responding more than 4 years)</i>	UMB	Urban Universities		UMB	Urban Universities				
	2004	45%	45%	0%	2004	75%		75%	0%
	2008	49%	44%	5%	2008	74%	72%	2%	
2011	36%	43%	-7%	2011	73%	76%	-3%		

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First Year Students	UMB	Urban Universities		Seniors	UMB	Urban Universities			
How likely is it that you will remain living in the area after you complete your undergraduate education? <i>(% responding very likely or somewhat likely)</i>	2004	51%	43%	8%	2004	67%	59%	8%	More than half of UMB first year students and seniors responded that they were somewhat or very likely to remain living in the area after completing undergraduate education. A greater portion of seniors responded somewhat or very likely compared to first year students. UMB had higher percentages of students who were somewhat or very likely to remain in the area when compared to other urban universities.
	2008	61%	43%	18%	2008	72%	59%	13%	
	2011	58%	41%	17%	2011	68%	55%	13%	
To what extent have your experiences at this institution contributed to your understanding of today's international/multicultural world? <i>(% responding quite a bit or very much)</i>	2004	Not asked	Not asked	10%	2004	Not asked	Not asked	12%	A larger percent of both first year and senior students responded that their experiences at UMB contributed to their understanding of today's international/multicultural world compared to other urban universities.
	2008	60%	50%	10%	2008	64%	52%	12%	
	2011	58%	47%	11%	2011	64%	48%	16%	
To what extent have your experiences at this institution contributed to your ability to work effectively in diverse/cross-cultural settings? <i>(% quite a bit or very much)</i>	2004	Not asked	Not asked	9%	2004	Not asked	Not asked	6%	A larger percent of both first year and senior students responded that their experiences at UMB quite a bit or very much contributed to their ability to work effectively in diverse/cross-cultural settings when compared to other urban universities.
	2008	59%	50%	9%	2008	57%	51%	6%	
	2011	59%	49%	10%	2011	63%	49%	14%	
As an outcome of your college education, how important to you is acquiring a broad general education? <i>(% answering moderately or very important)</i>	2004	94%	87%	7%	2004	88%	86%	2%	The percent of first year and senior students who believe a broad general education is moderately or very important as an outcome of college education has decreased over the years.
	2008	83%	84%	-1%	2008	90%	83%	7%	
	2011	83%	83%	0%	2011	85%	81%	4%	
As an outcome of your college education, how important to you is acquiring job- or work-related knowledge and skills? <i>(% answering moderately or very important)</i>	2004	96%	95%	1%	2004	95%	95%	0%	The percent of first year students who believe the acquisition of job- or work-related skills is moderately or very important as an outcome of college education has decreased over the years. The percent of senior students has remained consistent.
	2008	93%	95%	-2%	2008	93%	95%	-2%	
	2011	91%	95%	-4%	2011	95%	95%	0%	
As an outcome of your college education, how important to you is writing clearly and effectively? <i>(% answering moderately or very important)</i>	2004	99%	92%	7%	2004	98%	96%	2%	The percent of first year students who believe writing clearly and effectively is moderately or very important as an outcome of college education has increased over the years. The percent of senior students has remained consistent. A higher percentage of UMB first year students indicated that writing clearly and effectively is moderately or very important outcome than first year students at urban universities.
	2008	94%	92%	2%	2008	97%	95%	2%	
	2011	93%	91%	2%	2011	95%	95%	0%	

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As an outcome of your college education, how important to you is thinking critically and analytically? (% answering moderately or very important)	2004	97%	96%	1%	2004	99%	97%	2%	The percent of first year and senior students who believe thinking critically and analytically is moderately or very important as an outcome of college education has decreased over the years.
	2008	94%	95%	-1%	2008	98%	97%	1%	
	2011	95%	95%	0%	2011	98%	97%	1%	
As an outcome of your college education, how important to you is developing computer and information technology skills? (% answering moderately or very important)	2004	92%	90%	2%	2004	95%	94%	1%	The percent of students who indicated that developing computer and IT skills was moderately or very important has decreased for first year students at UMB and urban universities.
	2008	88%	88%	0%	2008	89%	92%	-3%	
	2011	85%	88%	-3%	2011	92%	92%	0%	
As an outcome of your college education, how important to you is working effectively with others? (% answering moderately or very important)	2004	92%	94%	-2%	2004	94%	95%	-1%	Working effectively with others as an outcome of college was moderately or very important to UMB and Urban University students and the differences between the percentages of the two groups was 2% at most.
	2008	94%	93%	1%	2008	95%	94%	1%	
	2011	93%	94%	-1%	2011	93%	94%	-1%	
As an outcome of your college education, how important to you is developing your ability to make informed decisions as a citizen? (% answering moderately or very important)	2004	95%	90%	5%	2004	90%	91%	-1%	The percent of students who indicated that developing the ability to make informed decisions as a citizen was moderately or very important has decreased for first year students at UMB and urban universities.
	2008	92%	92%	0%	2008	92%	90%	2%	
	2011	87%	90%	-3%	2011	92%	88%	4%	
As an outcome of your college education, how important to you is understanding people of other racial and ethnic backgrounds? (% answering moderately or very important)	2004	86%	85%	1%	2004	89%	86%	3%	Compared to students at urban universities, the same or higher percentage of UMB students think that understanding people of other racial and ethnic backgrounds is moderately or very important.
	2008	90%	85%	5%	2008	89%	86%	3%	
	2011	84%	84%	0%	2011	89%	84%	5%	
How would you characterize the support you receive for going to college from your close friends and family? (% answering somewhat supportive or very supportive)	2004	91%	93%	-2%	2004	93%	94%	-1%	Except for 2008 first year students, a lower percentage of UMB students characterize the support they receive for going to college by family and friends as somewhat or very supportive compared to those at urban universities.
	2008	92%	91%	1%	2008	87%	92%	-5%	
	2011	90%	93%	-3%	2011	90%	91%	-1%	
Do you usually speak a language other than English at home or with family? (% Responding yes)	2004	46%	19%	27%	2004	44%	18%	26%	The percentage of UMB first-year and senior students who speak a language other than English at home or with family is much larger than the percentage at Urban Universities.
	2008	51%	27%	24%	2008	33%	22%	11%	
	2011	48%	17%	31%	2011	41%	14%	27%	