

**2011 National Survey of Student Engagement University of Massachusetts Boston  
Mean Differences Between Responses of U.S. Students of Color and White Students**

		<b>N</b>	<b>Mean</b>	<b>Significance</b>	<b>Interpretation</b>
<b><i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i></b>					
Participated in a community-based project (e.g., service learning) as part of a regular course***	White Students	502	1.37	***	Students of color participated in a community-based project as part of a regular course more often than white students.
	Students of Color	451	1.64		
Discussed grades or assignments with an instructor	White Students	507	2.77		No significant difference exists between students of color and white students.
	Students of Color	454	2.72		
Talked about career plans with a faculty member or advisor***	White Students	505	2.07	***	Students of color talked about career plans with a faculty member or advisor more often than white students.
	Students of Color	455	2.31		
Discussed ideas from your readings or classes with faculty members outside of class	White Students	508	2.01		No significant difference exists between students of color and white students.
	Students of Color	452	2.10		
Worked harder than you thought you could to meet an instructor's standards or expectations***	White Students	487	2.67	***	Students of color worked harder than they thought they could to meet an instructor's standards or expectations more often than white students.
	Students of Color	446	2.85		
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)**	White Students	484	1.47	**	Students of color worked with faculty members on activities other than coursework more often than white students.
	Students of Color	439	1.62		
Had serious conversations with students of a different race or ethnicity than your own	White Students	488	2.73		No significant difference exists between students of color and white students.
	Students of Color	446	2.72		
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	White Students	488	2.66		No significant difference exists between students of color and white students.
	Students of Color	443	2.61		
<b><i>Scale ranges from 1 ("Very Little") to 7 ("Very Much")</i></b>					
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	White Students	482	5.34		No significant difference exists between students of color and white students.
	Students of Color	438	5.43		
<b><i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i></b>					
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective*	White Students	475	2.97	*	White students tried to better understand someone else's views by imagining how an issue looks from his or her perspective more often than students of color.
	Students of Color	426	2.86		
<b><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i></b>					
Hours per 7-day week spent: Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	White Students	458	4.07	*	Students of color spent more hours per week preparing for class than white students.
	Students of Color	419	4.28		
Hours per 7-day week spent: Working for pay ON CAMPUS	White Students	455	1.32	**	Students of color spent more hours per week working for pay ON CAMPUS than white students.
	Students of Color	420	1.47		
Hours per 7-day week spent: Working for pay OFF CAMPUS	White Students	458	4.72	**	White students spent more time per week working for pay OFF CAMPUS than students of color.
	Students of Color	418	4.30		

**2011 National Survey of Student Engagement University of Massachusetts Boston  
Mean Differences Between Responses of U.S. Students of Color and White Students**

		<b>N</b>	<b>Mean</b>	<b>Significance</b>	<b>Interpretation</b>
Hours per 7-day week spent: Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	White Students	458	1.44	*	Students of color spent more hours per week participating in co-curricular activities than white students.
	Students of Color	419	1.58		
Hours per 7-day week spent: Relaxing and socializing (watching TV, partying, etc.)	White Students	456	3.41		No significant difference exists between students of color and white students.
	Students of Color	414	3.25		
Hours per 7-day week spent: Providing care for dependents living with you (parents, children, spouse, etc.)	White Students	457	2.66		No significant difference exists between students of color and white students.
	Students of Color	413	3.18		
Hours per 7-day week spent: Commuting to class (driving, walking, etc.)	White Students	458	2.81	***	Students of color spent more hours per week commuting to class than white students.
	Students of Color	412	3.05		
<b>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</b>					
Institutional emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	White Students	446	2.72		No significant difference exists between students of color and white students.
	Students of Color	400	2.79		
<b>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</b>					
Institutional contribution: Understanding people of other racial and ethnic backgrounds	White Students	436	2.89		No significant difference exists between students of color and white students.
	Students of Color	393	2.94		
<b>1=Poor, 2=Fair, 3=Good, 4=Excellent</b>					
Overall, how would you evaluate the quality of academic advising you have received at your institution?	White Students	441	2.70	**	Students of color rated the quality of academic advising higher than white students.
	Students of Color	398	2.86		
How would you evaluate your entire educational experience at this institution?	White Students	442	3.14		No significant difference exists between students of color and white students.
	Students of Color	398	3.07		
<b>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</b>					
If you could start over again, would you go to the SAME INSTITUTION you are now attending?	White Students	442	3.02		No significant difference exists between students of color and white students.
	Students of Color	397	3.11		

Students whose records identify them as "race unknown," or "foreign" are not included in this comparison.

Students of color=African American/Black, American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, Multi-Racial/Ethnic and Other.  
White=Caucasian/White

\*Significant Difference  $p < .1$

\*\*Significant Difference  $p < .05$

\*\*\*Significant Difference  $p < .001$