



University of Massachusetts Boston

Mean Comparisons

August 2011

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2011 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011		
			Mean *	Mean *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90	.04	2.85 **	.10	2.85 **	.10	2.85 **	.10	2.85 **	.10
			SR	3.28	3.19 ***	.12	3.15 ***	.15	3.12 ***	.19	3.12 ***	.19	3.12 ***	.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***	-.18	2.32	-.05	2.29	-.01	2.29	-.01	2.29	-.01
			SR	2.89	2.91	-.03	2.86	.03	2.79 ***	.11	2.79 ***	.11	2.79 ***	.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	2.70 ***	-.24	2.70 ***	-.24
			SR	2.40	2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11	2.51 ***	-.11	2.51 ***	-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11	-.07	3.12 **	-.08	3.11 *	-.07	3.11 *	-.07	3.11 *	-.07
			SR	3.46	3.35 ***	.14	3.36 ***	.13	3.35 ***	.14	3.35 ***	.14	3.35 ***	.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	2.80 ***	-.14	2.80 ***	-.14
			SR	2.89	2.88	.01	2.89	.00	2.85	.04	2.85	.04	2.85	.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2011 Mean Comparisons
University of Massachusetts Boston**

UMass Boston compared with:

Variable	Bench- mark	Class	UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>										
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.83	2.82	.01	2.72 *	.12	2.81	.01
			SR	3.11	3.06	.06	3.04 *	.08	3.10	.02
b. Made a class presentation	CLPRESEN	ACL	FY	2.19	2.25	-.07	2.17	.02	2.26	-.09
			SR	2.46	2.62 ***	-.18	2.71 ***	-.28	2.77 ***	-.35
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.96	2.78 ***	.18	2.62 ***	.34	2.69 ***	.27
			SR	2.52	2.48	.04	2.45 *	.08	2.49	.03
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.26	3.11 ***	.19	3.06 ***	.25	3.10 ***	.20
			SR	3.36	3.27 **	.11	3.29 *	.09	3.34	.03
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.92	2.83	.10	2.75 ***	.19	2.78 **	.15
			SR	3.05	2.79 ***	.27	2.76 ***	.30	2.83 ***	.23
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.85	1.97 *	-.15	2.02 ***	-.21	1.97 **	-.15
			SR	1.98	2.09 ***	-.14	2.11 ***	-.17	2.08 ***	-.13
g. Worked with other students on projects during class	CLASSGRP	ACL	FY	2.59	2.51	.09	2.42 ***	.19	2.44 **	.17
			SR	2.55	2.57	-.02	2.54	.02	2.56	-.01
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.09	2.32 ***	-.26	2.45 ***	-.40	2.45 ***	-.41
			SR	2.36	2.66 ***	-.32	2.81 ***	-.49	2.79 ***	-.47
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.59	2.65	-.06	2.64	-.06	2.65	-.06
			SR	2.91	2.91	.00	2.96	-.07	2.97 *	-.08
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.47	1.61 ***	-.17	1.70 ***	-.28	1.69 ***	-.26
			SR	1.69	1.74	-.06	1.88 ***	-.20	1.87 ***	-.19
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.37	1.52 ***	-.18	1.60 ***	-.27	1.58 ***	-.25
			SR	1.53	1.69 ***	-.18	1.70 ***	-.19	1.73 ***	-.22

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
University of Massachusetts Boston**

				<i>UMass Boston compared with:</i>									
				UMass Boston	Urban Universities			Carnegie Class		NSSE 2011			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.49	*	-.12	2.68	***	-.19	2.67	**	-.18
				SR	2.69	***	-.17	2.90	***	-.21	2.90	***	-.21
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.16		-.06	3.22		-.08	3.21		-.07
				SR	3.36		-.01	3.45	**	-.12	3.46	***	-.13
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.63		-.01	2.58		.06	2.63		.01
				SR	2.76		.02	2.79		-.03	2.81		-.06
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.10		-.11	2.15		-.06	2.18		-.10
				SR	2.23		-.02	2.35	***	-.13	2.40	***	-.18
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.99	**	.17	1.83	**	.18	1.86	*	.14
				SR	2.11	***	.15	2.04		.07	2.08		.03
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.83	**	.18	2.64	***	.22	2.69	**	.17
				SR	2.81	**	.10	2.75	*	.08	2.80		.02
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.67		-.05	2.67		.00	2.73		-.07
				SR	2.77	*	.09	2.74		.04	2.78		-.01
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.54		-.08	1.62		-.09	1.64	*	-.12
				SR	1.56	**	-.11	1.80	***	-.26	1.84	***	-.29
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.71		-.02	2.75		-.04	2.76		-.05
				SR	2.80	*	-.08	2.90	**	-.12	2.90	**	-.12
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.65		.05	2.61		.04	2.61		.04
				SR	2.74	*	.10	2.67		.06	2.69		.05
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.58		-.06	2.65		-.07	2.66		-.08
				SR	2.62		-.01	2.69	*	-.07	2.71	**	-.10

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
University of Massachusetts Boston**

				<i>UMass Boston compared with:</i>									
				UMass Boston	Urban Universities		Carnegie Class		NSSE 2011				
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.87	2.96		-.10	2.98 *	-.13		2.95		-.09
			SR	2.64	2.79 ***		-.16	2.83 ***	-.20		2.80 ***		-.17
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.21	3.17		.06	3.17	.05		3.17		.06
			SR	3.29	3.25		.06	3.30	-.01		3.31		-.03
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	3.00	2.91		.10	2.94	.06		2.95		.05
			SR	3.13	3.01 ***		.13	3.08	.06		3.11		.02
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	3.03	2.96		.09	2.93 *	.12		2.95		.10
			SR	3.03	2.96		.07	3.01	.02		3.05		-.03
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.00	3.07		-.08	3.08	-.10		3.09		-.11
			SR	3.16	3.16		-.01	3.23 *	-.09		3.25 **		-.11
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.16	3.09		.07	3.18	-.02		3.18		-.02
			SR	3.30	3.11 ***		.19	3.11 ***	.19		3.12 ***		.18
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.14	2.06		.09	2.01 *	.14		2.03		.12
			SR	2.20	2.22		-.02	2.18	.02		2.17		.03
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.37	1.27		.14	1.26 *	.16		1.27		.14
			SR	1.58	1.56		.03	1.60	-.03		1.62		-.05
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.54	2.19 ***		.44	2.21 ***	.42		2.20 ***		.42
			SR	2.68	2.44 ***		.25	2.49 ***	.21		2.53 ***		.16
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.00	2.98		.02	2.97	.02		2.97		.03
			SR	2.85	2.89		-.03	2.98 **	-.11		2.99 **		-.12

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of Massachusetts Boston

			<i>UMass Boston compared with:</i>									
			UMass Boston	Urban Universities		Carnegie Class		NSSE 2011				
Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
			<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>									
4. Problem Sets												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	2.83	2.74	.07		2.78	.04		2.77	.05	
			2.83	2.71 *	.09		2.72 *	.09		2.71 *	.09	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	2.71	2.83	-.10		2.82	-.09		2.78	-.06	
			2.33	2.37	-.03		2.40	-.06		2.40	-.06	
5. Examinations			<i>1=Very little to 7=Very much</i>									
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	5.20	5.42 **	-.18		5.47 ***	-.23		5.49 ***	-.24	
			5.42	5.42	.01		5.48	-.05		5.50	-.06	
6. Additional Collegiate Experiences			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>									
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	1.82	2.05 ***	-.24		2.13 ***	-.34		2.13 ***	-.33	
			1.83	1.90 *	-.08		1.98 ***	-.17		2.01 ***	-.20	
b.	Exercised or participated in physical fitness activities	EXRCSE05	2.34	2.70 ***	-.34		2.85 ***	-.50		2.84 ***	-.48	
			2.39	2.57 ***	-.17		2.74 ***	-.34		2.74 ***	-.33	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	1.63	1.91 ***	-.26		2.03 ***	-.36		2.05 ***	-.38	
			1.82	1.99 ***	-.16		2.11 ***	-.26		2.11 ***	-.25	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	2.55	2.60	-.06		2.59	-.05		2.62	-.08	
			2.69	2.70	-.02		2.71	-.02		2.72	-.04	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	2.84	2.82	.02		2.77	.07		2.81	.04	
			2.93	2.87	.07		2.86 *	.07		2.88	.05	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	2.91	2.86	.06		2.86	.06		2.89	.02	
			2.93	2.89	.04		2.92	.01		2.93	-.01	
7. Enriching Educational Experiences			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>									
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	.06	.07	-.04		.06	-.02		.07	-.05	
			.36	.43 ***	-.13		.50 ***	-.27		.50 ***	-.28	

^a Weighted by gender and enrollment status (and size for comparisons).

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^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of Massachusetts Boston

				<i>UMass Boston compared with:</i>									
				UMass Boston	Urban Universities			Carnegie Class		NSSE 2011			
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
Variable	Benchmark	Class											
b. Community service or volunteer work	VOLNTR04	EEE	FY	.19	.34	***	-.31	.39	***	-.41	.39	***	-.40
			SR	.39	.53	***	-.28	.59	***	-.41	.60	***	-.44
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.14	.20	**	-.15	.24	***	-.23	.18		-.10
			SR	.19	.24	***	-.12	.27	***	-.18	.27	***	-.19
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.05		-.04	.05		-.02	.05		-.03
			SR	.16	.15		.03	.20	**	-.10	.20	**	-.09
e. Foreign language coursework	FORLNG04	EEE	FY	.17	.18		-.05	.20		-.08	.20		-.08
			SR	.42	.38	*	.09	.41		.01	.40		.04
f. Study abroad	STDABR04	EEE	FY	.05	.03		.07	.03		.12	.03		.10
			SR	.11	.09		.04	.14	**	-.11	.15	***	-.11
g. Independent study or self-designed major	INDSTD04	EEE	FY	.04	.04		-.01	.03		.02	.04		-.01
			SR	.13	.13		.01	.16		-.07	.17	**	-.10
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03	.02		.04	.02		.03	.02		.03
			SR	.29	.31		-.03	.32		-.06	.32		-.07
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
8. Quality of Relationships													
a. Relationships with other students	ENVSTU	SCE	FY	5.18	5.31		-.09	5.47	**	-.21	5.52	***	-.25
			SR	5.24	5.41	**	-.13	5.59	***	-.26	5.64	***	-.30
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b. Relationships with faculty members	ENVFAC	SCE	FY	5.28	5.21		.05	5.18		.07	5.29		-.01
			SR	5.38	5.30		.06	5.36		.02	5.46		-.06
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.82	4.76		.04	4.77		.04	4.85		-.02
			SR	4.34	4.52	*	-.10	4.56	**	-.13	4.66	***	-.19

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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UMass Boston compared with:

Variable	Bench- mark	Class	UMass Boston			Urban Universities			Carnegie Class		NSSE 2011	
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>												
9. Time Usage												
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.07	4.02		.03	4.28 *	-.13	4.25	-.11	
			SR	4.23	4.24		.00	4.37 *	-.08	4.37 *	-.08	
b. Working for pay on campus	WORKON01		FY	1.30	1.48 **		-.14	1.48 **	-.14	1.47 **	-.14	
			SR	1.48	1.71 ***		-.15	1.93 ***	-.27	1.83 ***	-.22	
c. Working for pay off campus	WORKOF01		FY	3.16	2.69 **		.20	1.96 ***	.63	2.15 ***	.48	
			SR	4.74	4.20 ***		.19	3.34 ***	.51	3.50 ***	.45	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.60	1.93 ***		-.23	2.26 ***	-.43	2.25 ***	-.42	
			SR	1.45	1.71 ***		-.21	2.11 ***	-.43	2.12 ***	-.43	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.65	3.74		-.05	3.82	-.10	3.73	-.05	
			SR	3.23	3.41 **		-.12	3.52 ***	-.19	3.50 ***	-.18	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.34	2.06 *		.14	1.65 ***	.45	1.86 ***	.27	
			SR	3.06	2.86		.08	2.33 ***	.32	2.43 ***	.27	
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.89	2.43 ***		.39	2.31 ***	.53	2.27 ***	.55	
			SR	2.91	2.54 ***		.34	2.42 ***	.46	2.39 ***	.48	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
10. Institutional Environment												
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.09	3.16		-.09	3.19 *	-.13	3.19 *	-.13	
			SR	3.18	3.10 **		.10	3.16	.03	3.17	.01	
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.97	3.01		-.05	3.10 *	-.15	3.12 **	-.18	
			SR	2.91	2.79 ***		.13	2.89	.03	2.96	-.06	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.76	2.69		.07	2.71	.05	2.74	.02	
			SR	2.73	2.45 ***		.28	2.49 ***	.24	2.56 ***	.17	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
University of Massachusetts Boston**

				<i>UMass Boston compared with:</i>									
				UMass Boston	Urban Universities			Carnegie Class		NSSE 2011			
				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>										
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.27	2.18	.10	2.25	.02		2.29		-.02
				SR	2.05	1.84 ***	.22	1.95 *	.10		2.02		.03
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.32	2.41	-.10	2.51 **	-.21		2.54 ***		-.23
				SR	2.11	2.07	.05	2.23 **	-.13		2.27 ***		-.17
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.43	2.77 ***	-.35	2.90 ***	-.51		2.88 ***		-.47
				SR	2.39	2.45	-.06	2.65 ***	-.27		2.66 ***		-.27
g.	Using computers in academic work	ENVCOMPT		FY	3.22	3.30	-.09	3.33 *	-.15		3.33 *		-.14
				SR	3.32	3.42 **	-.13	3.45 ***	-.17		3.45 ***		-.18
<p><i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i> <i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i></p>													
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED		FY	3.07	3.13	-.08	3.15	-.11		3.18 *		-.15
				SR	3.19	3.12	.07	3.21	-.02		3.24		-.07
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.56	2.75 **	-.19	2.81 ***	-.26		2.83 ***		-.29
				SR	2.87	2.92	-.05	3.05 ***	-.19		3.07 ***		-.21
c.	Writing clearly and effectively	GNWRITE		FY	3.08	3.03	.07	2.95 **	.15		3.03		.06
				SR	3.15	2.99 ***	.18	3.05 **	.12		3.11		.05
d.	Speaking clearly and effectively	GNSPEAK		FY	2.79	2.88	-.09	2.77	.02		2.87		-.08
				SR	2.94	2.87	.07	2.95	-.01		3.01		-.08
e.	Thinking critically and analytically	GNANALY		FY	3.17	3.22	-.07	3.22	-.06		3.25		-.10
				SR	3.33	3.27	.07	3.34	-.02		3.37		-.06
f.	Analyzing quantitative problems	GNQUANT		FY	2.94	2.95	-.02	2.99	-.06		3.00		-.08
				SR	3.02	3.03	-.01	3.10 *	-.09		3.11 **		-.10
g.	Using computing and information technology	GNCMPTS		FY	2.94	3.01	-.08	3.02	-.09		3.05		-.12
				SR	3.10	3.13	-.03	3.19 *	-.10		3.20 **		-.12
h.	Working effectively with others	GNOTHERS		FY	2.81	2.96 **	-.17	2.97 **	-.18		3.02 ***		-.24
				SR	3.01	3.03	-.03	3.13 ***	-.15		3.18 ***		-.20

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of Massachusetts Boston

				<i>UMass Boston compared with:</i>									
				UMass Boston	Urban Universities		Carnegie Class		NSSE 2011				
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.92	1.98		-.06	1.95		-.03	2.00		-.08
			SR	2.13	2.00	**	.12	2.05		.07	2.09		.03
j.	Learning effectively on your own	GNINQ	FY	2.75	2.89	*	-.16	2.94	***	-.22	2.98	***	-.26
			SR	3.00	2.91	*	.10	3.03		-.04	3.07		-.07
k.	Understanding yourself	GNSELF	FY	2.63	2.75		-.12	2.79	*	-.17	2.84	***	-.23
			SR	2.81	2.65	***	.16	2.79		.02	2.85		-.04
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.76	2.68		.08	2.63	*	.13	2.69		.07
			SR	2.94	2.59	***	.35	2.61	***	.33	2.67	***	.27
m.	Solving complex real-world problems	GNPROBSV	FY	2.56	2.66		-.10	2.69	*	-.14	2.73	**	-.18
			SR	2.79	2.68	**	.12	2.81		-.03	2.84		-.05
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.55	2.63		-.07	2.70	*	-.15	2.75	**	-.20
			SR	2.72	2.53	***	.19	2.71		.02	2.76		-.03
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.20	2.34	*	-.14	2.46	***	-.26	2.49	***	-.29
			SR	2.48	2.35	**	.13	2.47		.01	2.51		-.03
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.87	1.94		-.07	2.09	***	-.20	2.14	***	-.24
			SR	1.94	1.69	***	.25	1.91		.02	1.95		-.01
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.96	3.00		-.05	3.07	*	-.14	3.10	**	-.17
			SR	2.76	2.79		-.02	2.85	*	-.09	2.94	***	-.19
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.05	3.13		-.11	3.23	***	-.25	3.24	***	-.28
			SR	3.15	3.05	**	.13	3.19		-.05	3.23	**	-.11
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	2.96	3.15	***	-.23	3.26	***	-.37	3.26	***	-.36
			SR	3.12	3.03	*	.10	3.17		-.06	3.22	**	-.11

IPEDS: 166638

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

University of Massachusetts Boston
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f					
	UMass Boston	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston compared with:			UMass Boston compared with:					
																	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011
CLQUEST	326	2.83	2.82	2.72	2.81	.04	.01	.00	.00	.80	.86	.85	.86	360	333	327	.834	.023	.796	.01	.12	.01			
CLPRESENT	325	2.19	2.25	2.17	2.26	.04	.01	.00	.00	.69	.83	.80	.82	367	333	326	.148	.665	.062	-.07	.02	-.09			
REWRPOP	324	2.96	2.78	2.62	2.69	.05	.01	.01	.00	.92	.98	.99	.98	356	330	324	.001	.000	.000	.18	.34	.27			
INTEGRAT	328	3.26	3.11	3.06	3.10	.04	.01	.00	.00	.70	.79	.81	.80	7,561	32,845	198,160	.001	.000	.000	.19	.25	.20			
DIVCLASS	323	2.92	2.83	2.75	2.78	.05	.01	.00	.00	.84	.89	.89	.89	354	329	323	.072	.000	.005	.10	.19	.15			
CLUNPREP	328	1.85	1.97	2.02	1.97	.04	.01	.00	.00	.79	.80	.79	.78	7,578	333	328	.010	.000	.009	-.15	-.21	-.15			
CLASSGRP	326	2.59	2.51	2.42	2.44	.05	.01	.00	.00	.82	.87	.87	.87	7,569	32,838	198,120	.101	.000	.002	.09	.19	.17			
OCCGRP	328	2.09	2.32	2.45	2.45	.05	.01	.00	.00	.82	.91	.89	.90	365	335	329	.000	.000	.000	-.26	-.40	-.41			
INTIDEAS	310	2.59	2.65	2.64	2.65	.05	.01	.00	.00	.84	.83	.83	.83	7,146	30,665	186,903	.298	.297	.263	-.06	-.06	-.06			
TUTOR	311	1.47	1.61	1.70	1.69	.04	.01	.00	.00	.73	.83	.86	.86	347	319	312	.001	.000	.000	-.17	-.28	-.26			
COMMPROJ	303	1.37	1.52	1.60	1.58	.04	.01	.00	.00	.74	.82	.83	.84	336	310	304	.001	.000	.000	-.18	-.27	-.25			
ITACADEM	311	2.49	2.61	2.68	2.67	.06	.01	.01	.00	1.00	1.04	1.02	1.03	7,180	30,755	187,386	.042	.001	.001	-.12	-.19	-.18			
EMAIL	311	3.16	3.20	3.22	3.21	.04	.01	.00	.00	.79	.80	.80	.80	7,161	30,696	187,066	.319	.185	.228	-.06	-.08	-.07			
FACGRADE	309	2.63	2.64	2.58	2.63	.05	.01	.01	.00	.91	.88	.89	.89	7,142	30,713	187,052	.858	.288	.883	-.01	.06	.01			
FACPLANS	310	2.10	2.20	2.15	2.18	.05	.01	.01	.00	.92	.92	.91	.92	7,162	30,696	187,088	.059	.264	.089	-.11	-.06	-.10			
FACIDEAS	309	1.99	1.84	1.83	1.86	.05	.01	.01	.00	.92	.89	.89	.90	7,174	30,776	187,355	.004	.002	.014	.17	.18	.14			
FACFEED	291	2.83	2.68	2.64	2.69	.05	.01	.00	.00	.85	.85	.84	.85	7,033	30,133	183,875	.002	.000	.004	.18	.22	.17			
WORKHARD	291	2.67	2.71	2.67	2.73	.05	.01	.00	.00	.85	.85	.86	.85	7,014	30,087	183,580	.413	.969	.216	-.05	.00	-.07			
FACOTHER	287	1.54	1.61	1.62	1.64	.05	.01	.00	.00	.82	.87	.85	.87	6,995	29,995	183,036	.175	.125	.049	-.08	-.09	-.12			
OOCIDEAS	287	2.71	2.73	2.75	2.76	.05	.01	.01	.00	.92	.90	.87	.89	7,000	30,062	183,489	.733	.502	.376	-.02	-.04	-.05			
DIVRSTUD	291	2.65	2.60	2.61	2.61	.06	.01	.01	.00	1.05	1.05	1.02	1.03	7,016	30,131	183,792	.422	.514	.515	.05	.04	.04			
DIFFSTU2	290	2.58	2.64	2.65	2.66	.06	.01	.01	.00	1.03	1.01	1.00	1.01	7,033	30,128	183,883	.328	.244	.159	-.06	-.07	-.08			
MEMORIZE	287	2.87	2.96	2.98	2.95	.05	.01	.00	.00	.87	.86	.85	.86	6,973	29,909	182,385	.091	.030	.115	-.10	-.13	-.09			
ANALYZE	284	3.21	3.17	3.17	3.17	.04	.01	.00	.00	.75	.77	.77	.77	6,955	29,767	181,651	.323	.364	.350	.06	.05	.06			
SYNTHESZ	283	3.00	2.91	2.94	2.95	.05	.01	.00	.00	.80	.83	.84	.84	308	29,751	181,456	.091	.298	.383	.10	.06	.05			
EVALUATE	285	3.03	2.96	2.93	2.95	.05	.01	.01	.00	.80	.85	.86	.86	312	290	285	.117	.025	.070	.09	.12	.10			
APPLYING	282	3.00	3.07	3.08	3.09	.05	.01	.00	.00	.85	.85	.85	.85	6,959	29,866	182,011	.168	.090	.060	-.08	-.10	-.11			
READASGN	285	3.16	3.09	3.18	3.18	.05	.01	.01	.00	.92	.93	.92	.94	6,933	29,786	181,569	.230	.768	.768	.07	-.02	-.02			

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of Massachusetts Boston
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UMass Boston	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011
READOWN	285	2.14	2.06	2.01	2.03	.05	.01	.01	.00	.92	.97	.92	.93	6,946	29,833	181,664	.145	.017	.050	.09	.14	.12
WRITEMOR	285	1.37	1.27	1.26	1.27	.05	.01	.00	.00	.86	.69	.67	.69	299	287	284	.066	.036	.066	.14	.16	.14
WRITEMID	283	2.54	2.19	2.21	2.20	.05	.01	.00	.00	.85	.80	.80	.81	304	287	283	.000	.000	.000	.44	.42	.42
WRITESML	284	3.00	2.98	2.97	2.97	.06	.01	.01	.00	1.06	1.02	1.04	1.03	6,956	29,840	181,922	.734	.692	.638	.02	.02	.03
PROBSETA	284	2.83	2.74	2.78	2.77	.06	.01	.01	.00	1.07	1.14	1.15	1.14	311	289	284	.199	.482	.378	.07	.04	.05
PROBSETB	284	2.71	2.83	2.82	2.78	.08	.02	.01	.00	1.26	1.24	1.24	1.24	6,938	29,753	181,193	.099	.132	.349	-.10	-.09	-.06
EXAMS	282	5.20	5.42	5.47	5.49	.08	.01	.01	.00	1.32	1.20	1.18	1.19	6,954	29,841	181,801	.003	.000	.000	-.18	-.23	-.24
ATDART07	280	1.82	2.05	2.13	2.13	.05	.01	.01	.00	.83	.93	.91	.93	6,869	29,453	179,297	.000	.000	.000	-.24	-.34	-.33
EXRCSE05	279	2.34	2.70	2.85	2.84	.07	.01	.01	.00	1.13	1.05	1.01	1.03	299	283	279	.000	.000	.000	-.34	-.50	-.48
WORSHPO5	276	1.63	1.91	2.03	2.05	.06	.01	.01	.00	.93	1.09	1.13	1.12	308	283	277	.000	.000	.000	-.26	-.36	-.38
OWNVIEW	276	2.55	2.60	2.59	2.62	.06	.01	.01	.00	.92	.92	.90	.90	6,856	29,322	178,812	.333	.426	.200	-.06	-.05	-.08
OTHRVIEW	278	2.84	2.82	2.77	2.81	.05	.01	.01	.00	.89	.88	.87	.87	6,861	29,406	179,089	.705	.222	.558	.02	.07	.04
CHNGVIEW	276	2.91	2.86	2.86	2.89	.05	.01	.00	.00	.82	.85	.85	.84	6,864	29,445	179,399	.338	.344	.690	.06	.06	.02
INTERN04	268	.06	.07	.06	.07	.01	.00	.00	.00	.23	.25	.24	.25	6,749	28,936	176,435	.567	.698	.406	-.04	-.02	-.05
VOLNTR04	266	.19	.34	.39	.39	.02	.01	.00	.00	.39	.47	.49	.49	298	273	267	.000	.000	.000	-.31	-.41	-.40
LRNCOM04	268	.14	.20	.24	.18	.02	.00	.00	.00	.35	.40	.43	.39	297	274	268	.006	.000	.060	-.15	-.23	-.10
RESRCH04	264	.04	.05	.05	.05	.01	.00	.00	.00	.21	.23	.22	.22	6,737	28,826	175,958	.513	.744	.662	-.04	-.02	-.03
FORLNG04	269	.17	.18	.20	.20	.02	.00	.00	.00	.37	.39	.40	.40	6,747	274	269	.463	.159	.175	-.05	-.08	-.08
STDABR04	266	.05	.03	.03	.03	.01	.00	.00	.00	.21	.18	.16	.17	282	268	266	.352	.133	.203	.07	.12	.10
INDSTD04	260	.04	.04	.03	.04	.01	.00	.00	.00	.19	.20	.18	.20	6,700	28,780	175,441	.843	.710	.900	-.01	.02	-.01
SNRX04	266	.03	.02	.02	.02	.01	.00	.00	.00	.16	.14	.15	.15	6,744	28,892	176,227	.552	.659	.674	.04	.03	.03
ENVSTU	269	5.18	5.31	5.47	5.52	.09	.02	.01	.00	1.51	1.43	1.40	1.37	6,755	273	269	.130	.002	.000	-.09	-.21	-.25
ENVFAC	269	5.28	5.21	5.18	5.29	.09	.02	.01	.00	1.45	1.33	1.31	1.32	288	273	269	.442	.289	.859	.05	.07	-.01
ENVADM	268	4.82	4.76	4.77	4.85	.10	.02	.01	.00	1.66	1.58	1.52	1.53	6,748	28,871	176,160	.533	.540	.792	.04	.04	-.02
ACADPR01	263	4.07	4.02	4.28	4.25	.10	.02	.01	.00	1.55	1.64	1.65	1.66	6,712	28,715	175,070	.624	.035	.068	.03	-.13	-.11
WORKON01	263	1.30	1.48	1.48	1.47	.06	.02	.01	.00	.98	1.25	1.23	1.17	298	270	263	.006	.004	.007	-.14	-.14	-.14
WORKOF01	264	3.16	2.69	1.96	2.15	.15	.03	.01	.01	2.46	2.39	1.89	2.12	6,704	266	264	.002	.000	.000	.20	.63	.48
COCURR01	264	1.60	1.93	2.26	2.25	.07	.02	.01	.00	1.15	1.43	1.52	1.54	298	272	265	.000	.000	.000	-.23	-.43	-.42

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of Massachusetts Boston
First-Year Students

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UMass Boston	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011
SOCIAL05	261	3.65	3.74	3.82	3.73	.11	.02	.01	.00	1.79	1.65	1.64	1.63	279	264	261	.421	.125	.473	-.05	-.10	-.05
CAREDE01	260	2.34	2.06	1.65	1.86	.12	.02	.01	.00	1.88	1.93	1.52	1.80	6,656	263	260	.024	.000	.000	.14	.45	.27
COMMUTE	260	2.89	2.43	2.31	2.27	.08	.01	.01	.00	1.30	1.19	1.10	1.13	277	263	260	.000	.000	.000	.39	.53	.55
ENVSCHOL	251	3.09	3.16	3.19	3.19	.05	.01	.00	.00	.78	.77	.75	.75	6,597	28,332	172,751	.185	.045	.034	-.09	-.13	-.13
ENVSUPRT	248	2.97	3.01	3.10	3.12	.05	.01	.00	.00	.82	.82	.80	.80	6,552	28,178	171,982	.445	.016	.004	-.05	-.15	-.18
ENVDIVRS	246	2.76	2.69	2.71	2.74	.06	.01	.01	.00	.96	.97	.97	.98	6,542	28,166	171,910	.253	.446	.753	.07	.05	.02
ENVNACAD	249	2.27	2.18	2.25	2.29	.06	.01	.01	.00	.98	.99	.97	.98	6,566	28,258	172,214	.135	.729	.787	.10	.02	-.02
ENVSOCAL	248	2.32	2.41	2.51	2.54	.06	.01	.01	.00	1.00	.96	.94	.95	6,552	28,142	171,516	.124	.001	.000	-.10	-.21	-.23
ENVEVENT	251	2.43	2.77	2.90	2.88	.06	.01	.01	.00	.97	.97	.92	.95	6,562	254	251	.000	.000	.000	-.35	-.51	-.47
ENVCOMPT	249	3.22	3.30	3.33	3.33	.05	.01	.00	.00	.85	.80	.78	.79	6,566	28,235	172,182	.145	.020	.024	-.09	-.15	-.14
NGNENLED	245	3.07	3.13	3.15	3.18	.05	.01	.00	.00	.81	.80	.79	.79	6,479	27,809	169,677	.239	.088	.022	-.08	-.11	-.15
GNWORK	243	2.56	2.75	2.81	2.83	.06	.01	.01	.00	.97	.95	.94	.94	6,465	27,778	169,443	.003	.000	.000	-.19	-.26	-.29
GNWRITE	245	3.08	3.03	2.95	3.03	.05	.01	.01	.00	.78	.86	.88	.86	6,466	250	169,683	.315	.007	.311	.07	.15	.06
GNSPEAK	246	2.79	2.88	2.77	2.87	.06	.01	.01	.00	.87	.92	.93	.92	6,464	250	169,213	.149	.713	.212	-.09	.02	-.08
GNANALY	246	3.17	3.22	3.22	3.25	.05	.01	.00	.00	.77	.79	.79	.78	6,453	27,707	169,310	.297	.336	.108	-.07	-.06	-.10
GNQUANT	242	2.94	2.95	2.99	3.00	.06	.01	.01	.00	.88	.87	.87	.87	6,455	27,662	168,905	.779	.330	.226	-.02	-.06	-.08
GNCMPTS	245	2.94	3.01	3.02	3.05	.06	.01	.01	.00	.91	.91	.90	.89	6,467	27,760	169,545	.213	.151	.051	-.08	-.09	-.12
GNOTHERS	246	2.81	2.96	2.97	3.02	.06	.01	.01	.00	.91	.89	.89	.88	6,461	27,750	246	.008	.004	.000	-.17	-.18	-.24
GNCITIZN	243	1.92	1.98	1.95	2.00	.06	.01	.01	.00	1.01	1.03	1.00	1.02	6,381	27,385	167,094	.379	.620	.219	-.06	-.03	-.08
GNINQ	245	2.75	2.89	2.94	2.98	.06	.01	.01	.00	.87	.87	.85	.85	6,376	248	245	.014	.001	.000	-.16	-.22	-.26
GNSELF	242	2.63	2.75	2.79	2.84	.06	.01	.01	.00	.98	.97	.96	.96	6,355	27,260	166,476	.059	.010	.000	-.12	-.17	-.23
GNDIVERS	245	2.76	2.68	2.63	2.69	.06	.01	.01	.00	.93	.97	.96	.97	6,361	27,331	166,857	.209	.046	.272	.08	.13	.07
GNPROBSV	243	2.56	2.66	2.69	2.73	.06	.01	.01	.00	.97	.94	.92	.93	6,376	27,333	166,999	.116	.029	.005	-.10	-.14	-.18
GNETHICS	243	2.55	2.63	2.70	2.75	.07	.01	.01	.00	1.01	1.00	.99	.99	6,370	27,326	166,955	.260	.024	.002	-.07	-.15	-.20
GNCOMMUN	241	2.20	2.34	2.46	2.49	.06	.01	.01	.00	.94	.98	.99	.99	262	245	241	.029	.000	.000	-.14	-.26	-.29
GNSPIRIT	245	1.87	1.94	2.09	2.14	.06	.01	.01	.00	.96	1.05	1.10	1.10	267	250	245	.253	.000	.000	-.07	-.20	-.24
ADVISE	247	2.96	3.00	3.07	3.10	.05	.01	.01	.00	.84	.86	.83	.82	6,436	27,625	168,708	.480	.034	.009	-.05	-.14	-.17
ENTIREXP	246	3.05	3.13	3.23	3.24	.05	.01	.00	.00	.72	.73	.72	.72	6,435	250	246	.087	.000	.000	-.11	-.25	-.28
SAMECOLL	246	2.96	3.15	3.26	3.26	.06	.01	.00	.00	.89	.83	.81	.81	6,440	27,640	168,814	.001	.000	.000	-.23	-.37	-.36

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	UMass Boston	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011	
CLQUEST	766	3.11	3.06	3.04	3.10	.03	.01	.00	.00	.86	.87	.87	.86	9,677	39,054	210,511	.137	.031	.654	.06	.08	.02	
CLPRESENT	771	2.46	2.62	2.71	2.77	.03	.01	.00	.00	.83	.90	.89	.89	936	806	777	.000	.000	.000	-.18	-.28	-.35	
REWRPAP	766	2.52	2.48	2.45	2.49	.04	.01	.01	.00	.99	.99	.98	.99	9,661	38,963	210,067	.267	.036	.390	.04	.08	.03	
INTEGRAT	772	3.36	3.27	3.29	3.34	.03	.01	.00	.00	.75	.78	.77	.75	9,715	39,116	210,664	.003	.012	.428	.11	.09	.03	
DIVCLASS	771	3.05	2.79	2.76	2.83	.03	.01	.00	.00	.90	.96	.95	.94	928	805	776	.000	.000	.000	.27	.30	.23	
CLUNPREP	770	1.98	2.09	2.11	2.08	.03	.01	.00	.00	.74	.80	.80	.80	929	806	776	.000	.000	.000	-.14	-.17	-.13	
CLASSGRP	773	2.55	2.57	2.54	2.56	.03	.01	.00	.00	.88	.91	.91	.91	9,695	39,093	210,681	.601	.587	.850	-.02	.02	-.01	
OCCGRP	774	2.36	2.66	2.81	2.79	.03	.01	.00	.00	.92	.93	.92	.93	9,727	39,193	211,256	.000	.000	.000	-.32	-.49	-.47	
INTIDEAS	748	2.91	2.91	2.96	2.97	.03	.01	.00	.00	.84	.84	.82	.82	9,392	776	752	.903	.054	.034	.00	-.07	-.08	
TUTOR	751	1.69	1.74	1.88	1.87	.03	.01	.01	.00	.89	.92	.97	.97	9,423	787	757	.123	.000	.000	-.06	-.20	-.19	
COMMPROJ	746	1.53	1.69	1.70	1.73	.03	.01	.00	.00	.85	.90	.90	.91	895	779	751	.000	.000	.000	-.18	-.19	-.22	
ITACADEM	752	2.69	2.86	2.90	2.90	.04	.01	.01	.00	1.02	1.02	1.00	1.00	9,426	781	756	.000	.000	.000	-.17	-.21	-.21	
EMAIL	750	3.36	3.37	3.45	3.46	.03	.01	.00	.00	.77	.76	.72	.72	9,402	776	754	.707	.002	.001	-.01	-.12	-.13	
FACGRADE	751	2.76	2.75	2.79	2.81	.03	.01	.00	.00	.91	.90	.89	.89	9,416	779	755	.673	.385	.119	.02	-.03	-.06	
FACPLANS	750	2.23	2.25	2.35	2.40	.04	.01	.01	.00	.99	.96	.96	.97	9,417	37,569	203,596	.571	.000	.000	-.02	-.13	-.18	
FACIDEAS	750	2.11	1.97	2.04	2.08	.04	.01	.00	.00	.96	.91	.93	.94	870	777	754	.000	.068	.403	.15	.07	.03	
FACFEED	741	2.81	2.73	2.75	2.80	.03	.01	.00	.00	.86	.84	.83	.83	9,305	37,107	201,327	.006	.039	.676	.10	.08	.02	
WORKHARD	741	2.77	2.70	2.74	2.78	.03	.01	.00	.00	.87	.87	.86	.86	9,305	37,047	201,051	.025	.283	.848	.09	.04	-.01	
FACOTHER	736	1.56	1.66	1.80	1.84	.03	.01	.01	.00	.82	.91	.95	.97	898	776	743	.002	.000	.000	-.11	-.26	-.29	
OOCIDEAS	744	2.80	2.87	2.90	2.90	.03	.01	.00	.00	.91	.89	.86	.86	871	771	748	.037	.002	.002	-.08	-.12	-.12	
DIVRSTUD	741	2.74	2.64	2.67	2.69	.04	.01	.01	.00	1.02	1.00	1.01	1.01	9,328	37,104	201,375	.013	.102	.214	.10	.06	.05	
DIFFSTU2	740	2.62	2.63	2.69	2.71	.04	.01	.01	.00	1.01	.99	.98	.98	9,323	37,110	744	.797	.046	.010	-.01	-.07	-.10	
MEMORIZE	738	2.64	2.79	2.83	2.80	.03	.01	.00	.00	.95	.92	.92	.92	861	766	742	.000	.000	.000	-.16	-.20	-.17	
ANALYZE	735	3.29	3.25	3.30	3.31	.03	.01	.00	.00	.79	.76	.74	.74	856	761	739	.142	.763	.482	.06	-.01	-.03	
SYNTHESZ	730	3.13	3.01	3.08	3.11	.03	.01	.00	.00	.87	.87	.84	.83	860	757	734	.001	.141	.569	.13	.06	.02	
EVALUATE	729	3.03	2.96	3.01	3.05	.03	.01	.00	.00	.91	.90	.88	.87	9,234	36,783	733	.059	.644	.477	.07	.02	-.03	
APPLYING	736	3.16	3.16	3.23	3.25	.03	.01	.00	.00	.88	.86	.83	.82	9,247	762	740	.894	.024	.004	-.01	-.09	-.11	
READASGN	738	3.30	3.11	3.11	3.12	.04	.01	.01	.00	1.06	1.02	1.01	1.02	860	764	742	.000	.000	.000	.19	.19	.18	

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f					
	UMass Boston	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston compared with:			UMass Boston compared with:					
																	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011
READOWN	735	2.20	2.22	2.18	2.17	.04	.01	.01	.00	1.03	1.04	.99	.98	9,209	36,707	199,501	.679	.580	.429	-.02	.02	.03			
WRITEMOR	733	1.58	1.56	1.60	1.62	.03	.01	.00	.00	.82	.78	.78	.79	9,205	36,688	199,510	.490	.421	.138	.03	-.03	-.05			
WRITEMID	736	2.68	2.44	2.49	2.53	.04	.01	.01	.00	.98	.95	.96	.96	9,224	36,770	199,715	.000	.000	.000	.25	.21	.16			
WRITESML	740	2.85	2.89	2.98	2.99	.04	.01	.01	.00	1.12	1.14	1.16	1.15	9,235	36,767	199,740	.398	.003	.002	-.03	-.11	-.12			
PROBSETA	731	2.83	2.71	2.72	2.71	.05	.01	.01	.00	1.26	1.25	1.25	1.25	9,193	36,606	198,843	.016	.023	.012	.09	.09	.09			
PROBSETB	733	2.33	2.37	2.40	2.40	.05	.01	.01	.00	1.25	1.23	1.24	1.25	9,167	36,570	198,660	.432	.105	.108	-.03	-.06	-.06			
EXAMS	736	5.42	5.42	5.48	5.50	.05	.01	.01	.00	1.37	1.33	1.26	1.25	9,239	760	739	.861	.255	.148	.01	-.05	-.06			
ATDART07	723	1.83	1.90	1.98	2.01	.03	.01	.00	.00	.87	.90	.90	.91	9,143	754	197,602	.030	.000	.000	-.08	-.17	-.20			
EXRCSE05	722	2.39	2.57	2.74	2.74	.04	.01	.01	.00	1.05	1.05	1.03	1.04	9,137	36,321	197,401	.000	.000	.000	-.17	-.34	-.33			
WORSHPO5	720	1.82	1.99	2.11	2.11	.04	.01	.01	.00	1.05	1.11	1.16	1.14	9,127	755	725	.000	.000	.000	-.16	-.26	-.25			
OWNVIEW	718	2.69	2.70	2.71	2.72	.04	.01	.00	.00	.94	.92	.90	.90	9,121	744	722	.682	.535	.339	-.02	-.02	-.04			
OTHRVIEW	721	2.93	2.87	2.86	2.88	.03	.01	.00	.00	.87	.88	.87	.86	9,139	36,304	197,419	.070	.050	.178	.07	.07	.05			
CHNGVIEW	722	2.93	2.89	2.92	2.93	.03	.01	.00	.00	.86	.85	.83	.83	9,143	36,376	197,732	.327	.783	.807	.04	.01	-.01			
INTERN04	706	.36	.43	.50	.50	.02	.01	.00	.00	.48	.49	.50	.50	836	736	710	.001	.000	.000	-.13	-.27	-.28			
VOLNTR04	709	.39	.53	.59	.60	.02	.01	.00	.00	.49	.50	.49	.49	840	737	194,770	.000	.000	.000	-.28	-.41	-.44			
LRNCOM04	701	.19	.24	.27	.27	.01	.00	.00	.00	.39	.43	.44	.44	848	736	706	.001	.000	.000	-.12	-.18	-.19			
RESRCH04	708	.16	.15	.20	.20	.01	.00	.00	.00	.37	.36	.40	.40	9,025	741	713	.442	.003	.008	.03	-.10	-.09			
FORLNG04	712	.42	.38	.41	.40	.02	.01	.00	.00	.49	.48	.49	.49	832	35,982	716	.026	.702	.274	.09	.01	.04			
STDABR04	710	.11	.09	.14	.15	.01	.00	.00	.00	.31	.29	.35	.35	9,016	747	716	.339	.001	.001	.04	-.11	-.11			
INDSTD04	702	.13	.13	.16	.17	.01	.00	.00	.00	.34	.33	.36	.37	8,970	734	707	.879	.054	.005	.01	-.07	-.10			
SNRX04	711	.29	.31	.32	.32	.02	.01	.00	.00	.46	.46	.47	.47	9,038	740	715	.517	.092	.074	-.03	-.06	-.07			
ENVSTU	708	5.24	5.41	5.59	5.64	.06	.02	.01	.00	1.48	1.37	1.34	1.32	9,041	730	711	.001	.000	.000	-.13	-.26	-.30			
ENVFAC	708	5.38	5.30	5.36	5.46	.05	.02	.01	.00	1.43	1.39	1.36	1.34	9,033	733	712	.133	.696	.125	.06	.02	-.06			
ENVADM	708	4.34	4.52	4.56	4.66	.07	.02	.01	.00	1.83	1.71	1.70	1.68	815	732	711	.016	.002	.000	-.10	-.13	-.19			
ACADPR01	705	4.23	4.24	4.37	4.37	.07	.02	.01	.00	1.78	1.77	1.78	1.78	8,990	35,716	194,358	.936	.043	.044	.00	-.08	-.08			
WORKON01	704	1.48	1.71	1.93	1.83	.05	.02	.01	.00	1.27	1.60	1.70	1.58	902	754	711	.000	.000	.000	-.15	-.27	-.22			
WORKOF01	703	4.74	4.20	3.34	3.50	.10	.03	.01	.01	2.73	2.82	2.72	2.77	835	35,669	707	.000	.000	.000	.19	.51	.45			
COCURR01	704	1.45	1.71	2.11	2.12	.04	.01	.01	.00	.98	1.29	1.54	1.56	923	774	716	.000	.000	.000	-.21	-.43	-.43			

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UMass Boston	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston	Urban Universities	Carnegie Class	NSSE 2011	Urban Universities	Carnegie Class	NSSE 2011	UMass Boston compared with:	UMass Boston compared with:	UMass Boston compared with:	Urban Universities	Carnegie Class	NSSE 2011
SOCIAL05	697	3.23	3.41	3.52	3.50	.06	.02	.01	.00	1.49	1.50	1.53	1.54	8,968	726	701	.002	.000	.000	-.12	-.19	-.18
CAREDE01	700	3.06	2.86	2.33	2.43	.10	.03	.01	.01	2.53	2.56	2.24	2.33	8,964	721	703	.056	.000	.000	.08	.32	.27
COMMUTE	699	2.91	2.54	2.42	2.39	.05	.01	.01	.00	1.34	1.09	1.06	1.08	778	715	701	.000	.000	.000	.34	.46	.48
ENVSCHOL	699	3.18	3.10	3.16	3.17	.03	.01	.00	.00	.79	.79	.78	.77	820	35,390	192,649	.010	.489	.736	.10	.03	.01
ENVSUPRT	693	2.91	2.79	2.89	2.96	.03	.01	.00	.00	.88	.87	.85	.85	8,869	35,265	697	.001	.493	.148	.13	.03	-.06
ENVDIVRS	690	2.73	2.45	2.49	2.56	.04	.01	.01	.00	1.03	.99	1.00	1.00	8,856	35,230	191,729	.000	.000	.000	.28	.24	.17
ENVNACAD	696	2.05	1.84	1.95	2.02	.04	.01	.01	.00	1.03	.93	.95	.96	794	719	699	.000	.014	.431	.22	.10	.03
ENVSOCAL	691	2.11	2.07	2.23	2.27	.04	.01	.01	.00	1.00	.91	.95	.95	792	35,172	191,227	.273	.001	.000	.05	-.13	-.17
ENVEVENT	691	2.39	2.45	2.65	2.66	.04	.01	.01	.00	1.01	.97	.96	.97	8,838	716	695	.162	.000	.000	-.06	-.27	-.27
ENVCOMPT	694	3.32	3.42	3.45	3.45	.03	.01	.00	.00	.85	.78	.75	.75	794	715	697	.003	.000	.000	-.13	-.17	-.18
NGNENLED	679	3.19	3.12	3.21	3.24	.03	.01	.00	.00	.89	.86	.82	.81	786	701	682	.075	.583	.100	.07	-.02	-.07
GNWORK	678	2.87	2.92	3.05	3.07	.04	.01	.01	.00	1.02	.97	.93	.92	784	700	681	.219	.000	.000	-.05	-.19	-.21
GNWRITE	681	3.15	2.99	3.05	3.11	.03	.01	.00	.00	.86	.89	.88	.86	8,803	34,963	190,236	.000	.002	.230	.18	.12	.05
GNSPEAK	676	2.94	2.87	2.95	3.01	.04	.01	.00	.00	.96	.93	.92	.90	8,767	700	679	.078	.831	.059	.07	-.01	-.08
GNANALY	678	3.33	3.27	3.34	3.37	.03	.01	.00	.00	.79	.79	.77	.76	8,774	34,896	189,735	.098	.607	.108	.07	-.02	-.06
GNQUANT	677	3.02	3.03	3.10	3.11	.03	.01	.00	.00	.90	.90	.88	.88	8,766	34,795	189,444	.816	.020	.008	-.01	-.09	-.10
GNCMPTS	676	3.10	3.13	3.19	3.20	.04	.01	.00	.00	.93	.88	.86	.86	8,780	698	679	.449	.015	.005	-.03	-.10	-.12
GNOTHERS	681	3.01	3.03	3.13	3.18	.04	.01	.00	.00	.95	.89	.87	.85	785	703	684	.479	.001	.000	-.03	-.15	-.20
GNCITIZN	669	2.13	2.00	2.05	2.09	.04	.01	.01	.00	1.10	1.04	1.04	1.05	769	691	672	.005	.071	.426	.12	.07	.03
GNINQ	666	3.00	2.91	3.03	3.07	.04	.01	.00	.00	.93	.91	.89	.88	8,657	34,434	187,703	.013	.351	.058	.10	-.04	-.07
GNSELF	664	2.81	2.65	2.79	2.85	.04	.01	.01	.00	1.01	1.02	1.00	.99	779	34,366	187,296	.000	.568	.305	.16	.02	-.04
GNDIVERS	668	2.94	2.59	2.61	2.67	.04	.01	.01	.00	.98	.99	.99	.99	785	694	672	.000	.000	.000	.35	.33	.27
GNPROBSV	665	2.79	2.68	2.81	2.84	.04	.01	.01	.00	.99	.97	.95	.94	8,676	34,468	668	.004	.511	.224	.12	-.03	-.05
GNETHICS	669	2.72	2.53	2.71	2.76	.04	.01	.01	.00	1.05	1.05	1.05	1.03	8,681	34,512	188,020	.000	.650	.424	.19	.02	-.03
GNCOMMUN	666	2.48	2.35	2.47	2.51	.04	.01	.01	.00	1.04	1.02	1.03	1.03	8,688	34,530	188,001	.001	.814	.436	.13	.01	-.03
GNSPIRIT	666	1.94	1.69	1.91	1.95	.04	.01	.01	.00	1.10	.99	1.10	1.10	756	34,518	188,097	.000	.535	.771	.25	.02	-.01
ADVISE	680	2.76	2.79	2.85	2.94	.04	.01	.01	.00	.97	.98	.96	.94	8,765	34,877	684	.557	.023	.000	-.02	-.09	-.19
ENTIREXP	680	3.15	3.05	3.19	3.23	.03	.01	.00	.00	.78	.77	.76	.75	796	34,879	189,842	.001	.225	.005	.13	-.05	-.11
SAMECOLL	681	3.12	3.03	3.17	3.22	.04	.01	.00	.00	.91	.89	.88	.86	792	34,897	189,953	.018	.127	.003	.10	-.06	-.11

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Mean Comparisons^a
Urban Universities Consortium
University of Massachusetts Boston

UMass Boston

UMass Boston compared with
Urban Universities

Urban Universities Consortium Questions

Refer to the Urban Universities consortium codebook for response option values.

	Variable	Class	Mean	Mean	Sig ^b	Effect size ^c
1.		FY	1.42	1.48		-.08
		SR	1.56	1.57		-.02
2.		FY	1.61	2.35	***	-.49
		SR	1.72	1.80		-.07
3.		FY	2.53	2.10	***	.33
		SR	2.59	2.33	***	.17
4.		FY	2.89	2.74		.11
		SR	2.73	2.44	***	.20
5.		FY	1.42	1.52	*	-.14
		SR	2.33	2.47	**	-.11
6.		FY	3.68	3.20	***	.37
		SR	3.92	3.53	***	.27
7.		FY				
		SR				
8.		FY	2.71	2.48	***	.25
		SR	2.87	2.52	***	.35
9.		FY	2.69	2.51	**	.19
		SR	2.84	2.54	***	.31
10.		FY	3.31	3.29		.03
		SR	3.40	3.26	***	.16
11.		FY	3.63	3.72		-.14
		SR	3.70	3.73		-.05

^a Weighted by gender and enrollment status (and size for comparisons)

^b * p<.05, ** p<.01, *** p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical

NSSE 2011 Mean Comparisons^a
Urban Universities Consortium
University of Massachusetts Boston

UMass Boston

UMass Boston compared with
Urban Universities

Urban Universities Consortium Questions

Refer to the Urban Universities consortium codebook for response option values.

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
12. As an outcome of your college education, how important to you is writing clearly and effectively?	URB1112	FY	3.54	3.51		.05
		SR	3.73	3.69		.08
13. As an outcome of your college education, how important to you is thinking critically and analytically?	URB1113	FY	3.64	3.66		-.02
		SR	3.81	3.78		.06
14. As an outcome of your college education, how important to you is developing computer and information technology skills?	URB1114	FY	3.36	3.43		-.10
		SR	3.56	3.55		.02
15. As an outcome of your college education, how important to you is working effectively with others?	URB1115	FY	3.57	3.64		-.10
		SR	3.65	3.65		-.01
16. As an outcome of your college education, how important to you is developing your ability to make informed decisions as a citizen?	URB1116	FY	3.47	3.49		-.04
		SR	3.58	3.49 **		.12
17. As an outcome of your college education, how important to you is understanding people of other racial and ethnic backgrounds?	URB1117	FY	3.41	3.37		.05
		SR	3.51	3.37 ***		.17
18. How would you characterize the support you receive for going to college from your close friends and family?	URB1118	FY	4.48	4.63 *		-.20
		SR	4.53	4.56		-.04
19. If you take less than a full course load (less than 15 or 16 student credit hours per term), what is the most important reason for doing so?	URB1119 ^d	FY				
		SR				
20. Do you usually speak a language other than English at home or with family?	URB1120	FY	1.48	1.17 ***		.83
		SR	1.41	1.14 ***		.76

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^a Weighted by gender and enrollment status (and size for comparisons)

^b * p<.05, ** p<.01, *** p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical

First-Year Students

Seniors

	First-Year Students										Seniors									
	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f		
	UMass Boston	UMass Boston	Urban Universities	UMass Boston	Urban Universities	UMass Boston	Urban Universities	Urban Universities	<i>UMass Boston compared with Urban Universities</i>		UMass Boston	UMass Boston	Urban Universities	UMass Boston	Urban Universities	UMass Boston	Urban Universities	Urban Universities	<i>UMass Boston compared with Urban Universities</i>	
URB1101	226	1.42	1.48	.05	.01	.75	.68	5553	.264	-.08	648	1.56	1.57	.03	.01	.83	.77	7905	.545	-.02
URB1102	228	1.61	2.35	.06	.02	.86	1.54	293	.000	-.49	643	1.72	1.80	.04	.01	1.05	1.16	790	.054	-.07
URB1103	205	2.53	2.10	.10	.02	1.41	1.31	219	.000	.33	557	2.59	2.33	.07	.02	1.57	1.54	7022	.000	.17
URB1104	221	2.89	2.74	.09	.02	1.39	1.36	5470	.107	.11	634	2.73	2.44	.06	.02	1.50	1.50	7818	.000	.20
URB1105	221	1.42	1.52	.04	.01	.64	.73	246	.022	-.14	633	2.33	2.47	.05	.02	1.26	1.33	762	.005	-.11
URB1106	218	3.68	3.20	.08	.02	1.22	1.32	5472	.000	.37	634	3.92	3.53	.05	.02	1.29	1.42	775	.000	.27
URB1107 ^g																				
URB1108	218	2.71	2.48	.06	.01	.95	.94	5418	.000	.25	632	2.87	2.52	.04	.01	.98	.99	7778	.000	.35
URB1109	218	2.69	2.51	.06	.01	.95	.94	5417	.005	.19	627	2.84	2.54	.04	.01	1.00	.99	7764	.000	.31
URB1110	216	3.31	3.29	.06	.01	.86	.86	5388	.718	.03	625	3.40	3.26	.03	.01	.85	.89	7752	.000	.16
URB1111	215	3.63	3.72	.05	.01	.68	.59	228	.079	-.14	624	3.70	3.73	.02	.01	.59	.58	7741	.263	-.05
URB1112	217	3.54	3.51	.05	.01	.68	.70	5400	.496	.05	628	3.73	3.69	.02	.01	.57	.59	754	.061	.08
URB1113	208	3.64	3.66	.04	.01	.59	.61	5305	.728	-.02	613	3.81	3.78	.02	.01	.46	.51	747	.133	.06
URB1114	210	3.36	3.43	.05	.01	.78	.74	5319	.148	-.10	616	3.56	3.55	.03	.01	.68	.69	7642	.693	.02
URB1115	212	3.57	3.64	.04	.01	.64	.63	5315	.156	-.10	617	3.65	3.65	.03	.01	.67	.63	7650	.838	-.01
URB1116	212	3.47	3.49	.05	.01	.77	.73	5355	.581	-.04	619	3.58	3.49	.03	.01	.69	.78	763	.001	.12
URB1117	210	3.41	3.37	.06	.01	.81	.81	5352	.488	.05	619	3.51	3.37	.03	.01	.77	.85	757	.000	.17
URB1118	212	4.48	4.63	.06	.01	.88	.73	224	.018	-.20	618	4.53	4.56	.03	.01	.80	.78	7691	.334	-.04
URB1119 ^g																				
URB1120	214	1.48	1.17	.03	.01	.50	.37	223	.000	.83	623	1.41	1.14	.02	.00	.49	.34	676	.000	.76

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^a. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

^g. Response set is categorical.



University of Massachusetts Boston

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	25%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
e. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%
b. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2011 Engagement Item Frequency Distributions ^a
University of Massachusetts Boston

			First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	6	2%	210	4%	1,098	5%	6,223	4%	14	2%	222	3%	867	3%	4,657	2%
		Sometimes	122	37%	2,181	37%	10,265	40%	66,342	36%	202	26%	2,369	27%	9,855	28%	56,991	26%
		Often	125	38%	1,953	33%	8,376	34%	63,651	34%	236	31%	2,860	32%	11,072	32%	71,044	31%
		Very often	74	23%	1,519	26%	5,433	22%	48,698	25%	314	41%	3,526	39%	12,746	37%	95,243	40%
	Total		327	100%	5,863	100%	25,172	100%	184,914	100%	766	100%	8,977	100%	34,540	100%	227,935	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	37	12%	996	17%	4,579	18%	26,302	16%	70	9%	834	9%	2,382	7%	13,308	7%
		Sometimes	204	63%	2,924	50%	13,662	53%	95,658	51%	371	48%	3,430	39%	12,927	37%	74,368	34%
		Often	69	21%	1,440	25%	5,260	22%	46,995	25%	235	30%	2,935	33%	11,768	34%	82,600	35%
		Very often	15	5%	502	8%	1,600	7%	15,648	9%	95	12%	1,786	19%	7,448	22%	57,640	24%
	Total		325	100%	5,862	100%	25,101	100%	184,603	100%	771	100%	8,985	100%	34,525	100%	227,916	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	23	7%	675	11%	3,696	15%	23,697	13%	129	17%	1,557	17%	6,258	18%	37,101	17%
		Sometimes	74	23%	1,592	27%	7,820	31%	55,707	30%	263	34%	3,238	36%	13,214	38%	84,829	37%
		Often	121	37%	1,923	33%	7,860	31%	60,366	33%	221	29%	2,402	27%	9,049	27%	61,458	27%
		Very often	106	33%	1,647	28%	5,650	23%	44,303	24%	153	20%	1,759	19%	5,902	18%	44,017	19%
	Total		324	100%	5,837	100%	25,026	100%	184,073	100%	766	100%	8,956	100%	34,423	100%	227,405	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	1%	146	2%	683	3%	3,977	2%	12	2%	178	2%	575	2%	2,726	1%
		Sometimes	39	12%	1,090	19%	5,332	21%	35,600	20%	92	12%	1,272	15%	4,810	14%	26,647	13%
		Often	154	47%	2,540	44%	10,880	43%	79,749	43%	271	35%	3,396	38%	12,970	38%	83,060	37%
		Very often	132	40%	2,070	35%	8,243	33%	65,346	35%	397	51%	4,160	46%	16,196	46%	115,571	49%
	Total		328	100%	5,846	100%	25,138	100%	184,672	100%	772	100%	9,006	100%	34,551	100%	228,004	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	15	5%	376	6%	1,851	8%	12,252	7%	46	6%	824	10%	3,129	10%	16,257	8%
		Sometimes	84	26%	1,740	30%	7,976	32%	56,987	31%	152	20%	2,565	29%	10,709	31%	65,769	29%
		Often	136	43%	2,203	37%	9,529	38%	70,386	38%	286	37%	3,004	33%	11,376	33%	77,940	34%
		Very often	88	27%	1,528	26%	5,732	23%	44,821	24%	287	37%	2,588	28%	9,210	27%	67,567	29%
	Total		323	100%	5,847	100%	25,088	100%	184,446	100%	771	100%	8,981	100%	34,424	100%	227,533	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	114	35%	1,604	27%	5,983	24%	50,158	27%	183	24%	1,889	21%	6,493	20%	49,310	21%
		Sometimes	164	50%	3,210	55%	14,335	56%	102,822	55%	458	59%	5,139	57%	19,756	57%	129,484	56%
		Often	35	11%	704	12%	3,294	14%	21,896	12%	93	12%	1,346	15%	5,677	16%	33,477	15%
		Very often	15	5%	341	6%	1,511	6%	9,759	6%	36	5%	624	7%	2,631	7%	15,795	7%
	Total		328	100%	5,859	100%	25,123	100%	184,635	100%	770	100%	8,998	100%	34,557	100%	228,066	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	23	7%	644	11%	3,578	14%	24,089	13%	85	11%	966	11%	4,144	12%	25,156	11%
		Sometimes	133	41%	2,408	41%	10,903	43%	78,446	42%	299	39%	3,534	40%	14,247	40%	90,680	39%
		Often	122	38%	1,954	33%	7,740	31%	59,666	32%	268	35%	2,819	31%	10,324	30%	71,316	31%
		Very often	48	14%	844	14%	2,907	12%	22,441	12%	121	16%	1,667	18%	5,818	17%	40,884	18%
	Total		326	100%	5,850	100%	25,128	100%	184,642	100%	773	100%	8,986	100%	34,533	100%	228,036	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Massachusetts Boston

			First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	75	23%	1,153	18%	3,215	14%	23,162	14%	137	18%	929	10%	2,349	7%	17,046	8%
		Sometimes	171	52%	2,504	43%	10,506	42%	75,188	41%	323	41%	3,221	36%	10,949	32%	71,402	31%
		Often	62	19%	1,534	27%	7,960	31%	60,135	31%	214	28%	2,895	32%	11,728	33%	78,775	34%
		Very often	21	7%	686	12%	3,528	14%	26,800	14%	100	13%	1,972	22%	9,612	27%	61,448	27%
	Total		329	100%	5,877	100%	25,209	100%	185,285	100%	774	100%	9,017	100%	34,638	100%	228,671	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	27	9%	393	7%	1,363	6%	10,815	7%	27	4%	375	4%	1,018	3%	6,446	3%
		Sometimes	116	37%	2,101	38%	9,072	39%	66,322	38%	218	29%	2,393	27%	8,412	26%	55,622	26%
		Often	123	40%	2,152	39%	9,254	38%	68,556	39%	300	40%	3,595	41%	14,127	42%	93,832	42%
		Very often	44	14%	918	16%	3,924	16%	29,651	16%	203	27%	2,368	27%	9,630	29%	64,922	29%
	Total		310	100%	5,564	100%	23,613	100%	175,344	100%	748	100%	8,731	100%	33,187	100%	220,822	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	202	65%	3,229	57%	11,792	51%	90,458	52%	399	53%	4,499	51%	14,420	44%	97,283	45%
		Sometimes	79	25%	1,619	29%	7,987	33%	56,920	32%	235	31%	2,718	31%	11,172	33%	74,553	33%
		Often	23	7%	501	9%	2,715	11%	19,628	11%	68	9%	878	10%	4,273	13%	27,588	12%
		Very often	7	2%	236	4%	1,177	5%	8,743	5%	49	6%	665	7%	3,400	10%	21,841	10%
	Total		311	100%	5,585	100%	23,671	100%	175,749	100%	751	100%	8,760	100%	33,265	100%	221,265	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	229	75%	3,614	65%	13,513	59%	103,363	60%	490	66%	4,720	54%	17,566	54%	111,057	52%
		Sometimes	45	15%	1,253	23%	6,350	27%	45,941	25%	153	20%	2,496	29%	9,684	29%	67,276	30%
		Often	20	6%	449	8%	2,576	10%	17,708	10%	64	8%	891	10%	3,620	11%	26,288	11%
		Very often	9	3%	236	4%	1,051	4%	7,600	4%	39	5%	614	7%	2,255	7%	15,640	7%
	Total		303	100%	5,552	100%	23,490	100%	174,612	100%	746	100%	8,721	100%	33,125	100%	220,261	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	55	18%	988	17%	3,370	14%	25,874	15%	98	13%	929	11%	3,155	10%	21,568	10%
		Sometimes	109	36%	1,652	30%	6,972	30%	52,486	30%	246	33%	2,384	27%	8,853	27%	59,185	27%
		Often	83	26%	1,525	28%	6,857	29%	50,198	28%	198	26%	2,296	26%	9,315	28%	61,504	28%
		Very often	64	20%	1,423	25%	6,461	27%	47,207	27%	210	28%	3,151	35%	11,980	36%	79,189	36%
	Total		311	100%	5,588	100%	23,660	100%	175,765	100%	752	100%	8,760	100%	33,303	100%	221,446	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	56	1%	262	1%	1,875	1%	4	1%	65	1%	165	0%	941	1%
		Sometimes	68	22%	1,113	21%	4,465	19%	30,921	19%	119	16%	1,148	14%	3,788	12%	23,482	12%
		Often	115	37%	1,904	35%	8,411	35%	62,198	35%	225	30%	2,662	32%	9,858	30%	63,814	30%
		Very often	126	40%	2,498	43%	10,500	44%	80,535	44%	402	53%	4,860	53%	19,416	58%	132,824	58%
	Total		311	100%	5,571	100%	23,638	100%	175,529	100%	750	100%	8,735	100%	33,227	100%	221,061	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	30	10%	417	8%	2,134	9%	13,753	8%	47	6%	495	6%	1,661	5%	10,070	5%
		Sometimes	115	38%	2,205	41%	9,997	42%	70,613	40%	279	37%	3,204	38%	12,218	37%	77,138	36%
		Often	102	33%	1,775	32%	7,193	31%	56,052	32%	225	30%	2,761	31%	10,814	32%	73,203	33%
		Very often	62	20%	1,165	20%	4,303	18%	35,052	20%	200	26%	2,289	25%	8,528	26%	60,670	27%
	Total		309	100%	5,562	100%	23,627	100%	175,470	100%	751	100%	8,749	100%	33,221	100%	221,081	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a
University of Massachusetts Boston

	Variable	Response Options	First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	88	29%	1,280	23%	6,008	25%	39,964	24%	191	26%	1,934	23%	6,174	19%	37,081	18%
		Sometimes	129	41%	2,493	45%	10,581	44%	78,789	44%	301	40%	3,608	42%	13,992	42%	88,682	41%
		Often	65	20%	1,192	21%	4,813	21%	38,181	21%	149	20%	1,979	22%	7,992	24%	55,949	25%
		Very often	28	9%	609	11%	2,223	10%	18,548	10%	109	14%	1,229	13%	5,086	15%	39,377	17%
	Total	310	100%	5,574	100%	23,625	100%	175,482	100%	750	100%	8,750	100%	33,244	100%	221,089	100%	
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	110	35%	2,451	43%	10,459	43%	72,458	42%	230	31%	3,037	35%	10,449	31%	64,966	30%
		Sometimes	118	38%	2,026	37%	8,599	36%	65,972	37%	286	38%	3,620	42%	14,371	43%	93,846	42%
		Often	59	19%	745	14%	3,200	14%	25,547	15%	155	21%	1,348	15%	5,396	16%	39,771	18%
		Very often	22	8%	363	7%	1,414	6%	11,785	7%	79	10%	762	8%	3,080	10%	22,931	10%
	Total	309	100%	5,585	100%	23,672	100%	175,762	100%	750	100%	8,767	100%	33,296	100%	221,514	100%	
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	15	5%	390	7%	1,686	8%	11,144	7%	46	6%	518	6%	1,780	6%	9,958	5%
		Sometimes	85	30%	1,982	36%	8,427	37%	58,425	35%	212	29%	2,772	33%	10,425	32%	64,336	30%
		Often	122	42%	2,102	39%	9,295	39%	70,573	40%	314	42%	3,644	41%	14,364	43%	96,515	43%
		Very often	69	23%	1,017	18%	3,795	16%	32,646	18%	169	23%	1,725	19%	6,279	19%	48,054	21%
	Total	291	100%	5,491	100%	23,203	100%	172,788	100%	741	100%	8,659	100%	32,848	100%	218,863	100%	
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	19	7%	345	7%	1,685	8%	10,318	7%	47	6%	570	7%	2,055	7%	11,821	6%
		Sometimes	108	38%	1,892	35%	8,107	36%	57,455	34%	241	33%	2,982	35%	11,080	34%	70,158	33%
		Often	110	37%	2,164	39%	9,017	38%	69,380	40%	281	38%	3,290	37%	12,714	39%	85,821	39%
		Very often	54	18%	1,075	19%	4,358	18%	35,333	20%	172	23%	1,817	20%	6,940	21%	50,726	23%
	Total	291	100%	5,476	100%	23,167	100%	172,486	100%	741	100%	8,659	100%	32,789	100%	218,526	100%	
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	179	63%	3,328	60%	13,631	58%	96,090	57%	451	62%	4,888	58%	15,790	49%	99,705	48%
		Sometimes	70	24%	1,278	24%	6,087	26%	47,993	27%	186	25%	2,202	25%	9,857	30%	66,633	30%
		Often	25	8%	586	11%	2,379	11%	19,542	11%	70	9%	981	11%	4,362	13%	31,420	14%
		Very often	12	4%	274	5%	1,004	5%	8,371	5%	29	4%	575	6%	2,731	8%	20,352	9%
	Total	286	100%	5,466	100%	23,101	100%	171,996	100%	736	100%	8,646	100%	32,740	100%	218,110	100%	
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	25	9%	402	7%	1,315	6%	10,196	7%	48	7%	439	5%	1,298	4%	8,146	4%
		Sometimes	97	34%	1,894	35%	7,902	35%	58,438	34%	249	34%	2,653	31%	9,697	30%	65,112	30%
		Often	98	35%	1,866	34%	8,417	36%	62,043	36%	246	33%	3,066	35%	12,100	37%	80,782	37%
		Very often	66	23%	1,308	23%	5,524	23%	41,739	23%	201	27%	2,503	29%	9,686	29%	64,515	29%
	Total	286	100%	5,470	100%	23,158	100%	172,416	100%	744	100%	8,661	100%	32,781	100%	218,555	100%	
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	47	16%	947	17%	3,529	16%	27,064	16%	93	13%	1,159	14%	4,213	13%	27,581	13%
		Sometimes	90	31%	1,714	31%	7,532	33%	55,071	32%	223	30%	2,932	34%	10,888	33%	72,414	32%
		Often	73	25%	1,436	26%	6,271	27%	46,287	27%	205	28%	2,406	28%	9,011	28%	60,113	28%
		Very often	81	28%	1,379	25%	5,873	25%	44,295	25%	220	29%	2,187	25%	8,742	26%	58,802	27%
	Total	291	100%	5,476	100%	23,205	100%	172,717	100%	741	100%	8,684	100%	32,854	100%	218,910	100%	

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Massachusetts Boston

			First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	49	16%	792	14%	3,123	14%	22,113	14%	102	14%	1,109	13%	3,785	12%	23,511	11%
		Sometimes	96	34%	1,807	33%	7,598	33%	55,965	32%	263	36%	3,036	35%	11,434	34%	73,700	33%
		Often	73	26%	1,492	27%	6,552	28%	49,361	28%	184	25%	2,418	28%	9,185	28%	63,524	29%
		Very often	72	24%	1,399	26%	5,938	25%	45,404	26%	191	25%	2,120	24%	8,462	26%	58,204	27%
		Total	290	100%	5,490	100%	23,211	100%	172,843	100%	740	100%	8,683	100%	32,866	100%	218,939	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	14	6%	266	5%	1,017	4%	8,788	5%	90	12%	684	8%	2,603	8%	18,972	8%
		Some	81	28%	1,300	25%	5,459	24%	42,215	24%	235	32%	2,503	29%	9,198	28%	63,690	29%
		Quite a bit	113	39%	2,186	40%	9,338	41%	69,303	41%	257	35%	3,182	37%	11,882	36%	79,218	37%
		Very much	78	27%	1,698	30%	7,237	31%	51,235	30%	156	21%	2,260	26%	8,956	27%	55,865	26%
		Total	286	100%	5,450	100%	23,051	100%	171,541	100%	738	100%	8,629	100%	32,639	100%	217,745	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	5	2%	119	2%	387	2%	3,013	2%	18	2%	144	2%	453	1%	2,800	1%
		Some	40	14%	907	16%	3,520	16%	27,106	17%	99	14%	1,246	15%	4,064	13%	25,754	12%
		Quite a bit	125	45%	2,386	44%	10,084	44%	73,959	43%	267	37%	3,529	41%	13,010	40%	86,833	40%
		Very much	113	39%	2,024	37%	8,950	37%	66,788	38%	351	47%	3,683	42%	15,041	46%	101,723	46%
		Total	283	100%	5,436	100%	22,941	100%	170,866	100%	735	100%	8,602	100%	32,568	100%	217,110	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	8	3%	231	4%	872	4%	6,492	4%	28	4%	389	5%	1,148	4%	6,607	3%
		Some	66	24%	1,446	27%	5,698	26%	41,811	25%	151	21%	1,930	23%	6,654	21%	41,486	20%
		Quite a bit	126	45%	2,296	43%	9,591	42%	71,128	41%	250	35%	3,314	39%	12,722	39%	85,615	40%
		Very much	83	29%	1,443	26%	6,772	28%	51,269	29%	301	41%	2,946	34%	11,971	36%	83,052	37%
		Total	283	100%	5,416	100%	22,933	100%	170,700	100%	730	100%	8,579	100%	32,495	100%	216,760	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	9	3%	257	5%	1,150	5%	7,786	5%	41	6%	520	6%	1,691	5%	9,408	5%
		Some	58	20%	1,326	24%	5,781	25%	41,738	25%	166	23%	2,005	24%	7,266	23%	44,702	21%
		Quite a bit	131	46%	2,245	42%	9,506	41%	70,818	41%	252	35%	3,215	38%	12,358	38%	84,612	39%
		Very much	86	30%	1,611	29%	6,536	28%	50,642	29%	270	37%	2,866	32%	11,255	34%	78,456	35%
		Total	284	100%	5,439	100%	22,973	100%	170,984	100%	729	100%	8,606	100%	32,570	100%	217,178	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	12	5%	216	4%	797	4%	5,611	4%	29	4%	305	4%	997	3%	5,582	3%
		Some	63	23%	1,132	21%	4,537	21%	34,415	21%	146	20%	1,508	18%	5,092	16%	32,499	16%
		Quite a bit	118	41%	2,162	40%	8,878	39%	66,432	39%	235	32%	3,046	35%	11,381	35%	76,098	35%
		Very much	89	31%	1,930	35%	8,810	37%	64,774	37%	326	44%	3,756	42%	15,144	46%	103,338	47%
		Total	282	100%	5,440	100%	23,022	100%	171,232	100%	736	100%	8,615	100%	32,614	100%	217,517	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	48	1%	160	1%	1,101	1%	8	1%	144	2%	387	1%	2,839	1%
		1-4	63	23%	1,425	26%	4,591	22%	35,688	23%	181	25%	2,608	30%	9,035	30%	59,352	29%
		5-10	136	48%	2,416	44%	10,205	45%	73,621	44%	256	35%	3,214	37%	12,571	38%	82,279	38%
		11-20	52	18%	1,016	19%	5,458	22%	40,370	22%	159	21%	1,542	18%	6,398	19%	42,984	19%
		More than 20	32	11%	518	10%	2,545	10%	20,075	11%	134	18%	1,083	13%	4,132	12%	29,522	13%
		Total	284	100%	5,423	100%	22,959	100%	170,855	100%	738	100%	8,591	100%	32,523	100%	216,976	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Massachusetts Boston

	Variable	Response Options	First-Year Students								Seniors									
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	57	20%	1,513	28%	6,366	29%	46,401	28%	164	22%	1,963	23%	7,072	22%	47,570	22%	
			1-4	162	57%	2,727	51%	12,157	52%	90,570	52%	387	53%	4,276	50%	17,256	53%	115,196	53%	
				5-10	43	15%	721	13%	2,889	13%	21,651	13%	103	14%	1,367	16%	5,032	16%	33,491	15%
				11-20	12	4%	241	4%	831	4%	6,400	4%	36	5%	483	6%	1,668	5%	10,780	5%
				More than 20	10	4%	229	4%	738	3%	5,906	4%	45	6%	494	6%	1,488	5%	9,996	5%
				Total	284	100%	5,431	100%	22,981	100%	170,928	100%	735	100%	8,583	100%	32,516	100%	217,033	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR	None	229	80%	4,476	82%	19,096	83%	141,792	82%	421	57%	4,875	57%	17,325	53%	109,682	51%	
			(LAC)	1-4	29	11%	646	12%	2,763	12%	20,411	12%	237	32%	3,021	35%	12,445	38%	88,191	40%
				5-10	12	4%	167	3%	609	3%	4,723	3%	51	7%	436	5%	1,865	6%	12,751	6%
				11-20	9	3%	71	1%	248	1%	2,055	1%	14	2%	127	2%	471	2%	3,362	2%
				More than 20	5	2%	57	1%	204	1%	1,700	1%	11	1%	122	1%	399	1%	3,083	1%
				Total	284	100%	5,417	100%	22,920	100%	170,681	100%	734	100%	8,581	100%	32,505	100%	217,069	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	None	14	5%	919	16%	3,379	16%	25,555	16%	56	8%	1,126	13%	3,713	12%	20,633	10%	
			(LAC)	1-4	140	50%	3,008	55%	12,776	55%	94,040	55%	291	40%	4,070	47%	14,894	46%	95,596	45%
				5-10	97	33%	1,193	23%	5,461	23%	40,381	23%	258	35%	2,329	27%	9,446	29%	67,570	30%
				11-20	23	8%	246	5%	1,109	5%	8,905	5%	86	12%	790	10%	3,293	10%	24,247	11%
				More than 20	9	3%	67	1%	257	1%	2,111	1%	45	6%	281	4%	1,222	4%	9,218	4%
				Total	283	100%	5,433	100%	22,982	100%	170,992	100%	736	100%	8,596	100%	32,568	100%	217,264	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML	None	9	4%	176	3%	702	4%	4,813	3%	50	7%	625	7%	1,884	6%	12,126	6%	
			(LAC)	1-4	95	34%	1,918	35%	7,692	35%	55,953	35%	291	39%	3,246	37%	10,970	35%	72,673	35%
				5-10	94	32%	1,834	34%	7,731	33%	59,340	34%	201	27%	2,382	28%	9,101	27%	61,116	28%
				11-20	53	19%	1,018	19%	4,500	19%	33,772	19%	111	15%	1,322	16%	5,845	17%	39,486	17%
				More than 20	32	11%	492	10%	2,374	10%	17,311	10%	87	12%	1,030	13%	4,765	14%	31,909	14%
				Total	283	100%	5,438	100%	22,999	100%	171,189	100%	740	100%	8,605	100%	32,565	100%	217,310	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	21	8%	627	11%	2,620	11%	19,499	11%	119	16%	1,482	17%	5,806	17%	39,112	17%	
				1-2	96	34%	1,957	36%	7,652	34%	57,409	34%	190	26%	2,635	31%	9,738	30%	65,512	31%
				3-4	105	37%	1,693	31%	7,461	33%	55,769	33%	227	31%	2,462	29%	9,232	29%	61,827	29%
				5-6	31	11%	533	10%	2,511	11%	18,603	11%	84	11%	850	10%	3,291	10%	21,699	10%
				More than 6	30	10%	612	11%	2,690	12%	19,314	11%	111	15%	1,145	13%	4,372	14%	28,153	13%
				Total	283	100%	5,422	100%	22,934	100%	170,594	100%	731	100%	8,574	100%	32,439	100%	216,303	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	44	16%	677	12%	2,811	12%	22,846	13%	214	29%	2,243	27%	8,587	26%	58,084	27%	
				1-2	105	37%	1,872	34%	8,284	36%	60,536	36%	264	36%	3,120	37%	11,612	36%	75,897	35%
				3-4	61	21%	1,449	27%	5,830	25%	43,714	25%	131	18%	1,690	19%	6,520	20%	43,284	20%
				5-6	34	12%	586	11%	2,596	11%	19,321	11%	47	6%	609	7%	2,354	7%	16,504	8%
				More than 6	39	14%	839	16%	3,408	15%	24,095	14%	77	10%	884	10%	3,318	11%	22,345	11%
				Total	283	100%	5,423	100%	22,929	100%	170,512	100%	733	100%	8,546	100%	32,391	100%	216,114	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
University of Massachusetts Boston

			First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	6	2%	38	1%	129	1%	1,048	1%	11	2%	121	2%	342	1%	2,306	1%
		2	7	3%	78	1%	269	1%	1,805	1%	17	2%	152	2%	521	2%	3,310	2%
		3	10	4%	201	4%	671	3%	5,333	3%	30	4%	373	5%	1,221	4%	7,769	4%
		4	38	13%	701	13%	2,563	12%	18,810	12%	102	14%	1,003	12%	3,372	11%	22,966	11%
		5	103	36%	1,688	31%	6,765	30%	50,921	30%	193	26%	2,329	27%	9,332	29%	61,328	28%
		6	73	26%	1,637	30%	7,806	32%	57,316	32%	193	26%	2,617	30%	10,583	32%	70,022	32%
		7 Very much	45	16%	1,096	20%	4,804	20%	35,858	21%	190	26%	2,016	23%	7,189	22%	49,545	23%
		Total		282	100%	5,439	100%	23,007	100%	171,091	100%	736	100%	8,611	100%	32,560	100%	217,246
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	113	40%	1,588	31%	5,305	26%	40,334	26%	303	42%	3,158	38%	9,978	33%	65,108	32%
		Sometimes	115	41%	2,361	44%	10,556	46%	76,726	45%	285	39%	3,663	43%	14,555	44%	96,369	44%
		Often	40	14%	868	16%	4,390	18%	32,711	18%	90	12%	1,020	12%	4,757	14%	32,386	14%
		Very often	12	4%	556	10%	2,474	10%	19,308	11%	45	6%	690	8%	2,928	9%	21,344	9%
		Total		280	100%	5,373	100%	22,725	100%	169,079	100%	723	100%	8,531	100%	32,218	100%	215,207
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	84	30%	851	15%	2,286	11%	18,265	12%	166	23%	1,449	17%	3,827	13%	26,685	13%
		Sometimes	80	28%	1,609	30%	6,408	28%	45,564	27%	257	36%	2,979	34%	10,196	32%	66,974	31%
		Often	55	20%	1,349	25%	6,136	27%	43,602	26%	152	21%	1,966	23%	7,961	25%	52,619	24%
		Very often	60	22%	1,560	30%	7,866	34%	61,384	35%	147	21%	2,134	25%	10,203	31%	68,659	31%
		Total		279	100%	5,369	100%	22,696	100%	168,815	100%	722	100%	8,528	100%	32,187	100%	214,937
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	169	61%	2,637	49%	9,640	45%	70,988	43%	384	53%	3,745	46%	12,654	42%	85,472	41%
		Sometimes	65	23%	1,278	24%	5,364	24%	43,529	26%	172	24%	2,169	25%	7,807	25%	57,132	26%
		Often	21	8%	653	12%	3,131	14%	24,468	14%	76	11%	1,113	13%	4,252	13%	30,207	14%
		Very often	21	8%	788	14%	4,506	17%	29,595	17%	88	12%	1,491	16%	7,449	20%	41,836	19%
		Total		276	100%	5,356	100%	22,641	100%	168,580	100%	720	100%	8,518	100%	32,162	100%	214,647
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	34	12%	628	11%	2,295	11%	16,584	10%	74	10%	793	9%	2,600	9%	16,722	8%
		Sometimes	107	38%	1,932	36%	8,486	37%	62,218	37%	240	34%	2,852	33%	10,892	34%	71,774	33%
		Often	87	32%	1,800	34%	7,666	34%	57,786	34%	238	33%	2,985	35%	11,544	36%	78,263	36%
		Very often	48	18%	1,002	19%	4,185	18%	31,899	19%	166	23%	1,884	22%	7,097	22%	47,807	22%
		Total		276	100%	5,362	100%	22,632	100%	168,487	100%	718	100%	8,514	100%	32,133	100%	214,566
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	19	7%	332	6%	1,315	6%	9,164	6%	40	6%	482	6%	1,629	5%	9,635	5%
		Sometimes	78	27%	1,687	31%	7,460	33%	53,523	32%	178	25%	2,433	29%	9,323	29%	61,166	29%
		Often	110	40%	1,983	37%	8,604	38%	64,928	38%	294	41%	3,326	39%	12,571	39%	85,438	39%
		Very often	71	25%	1,369	25%	5,306	23%	41,131	24%	209	29%	2,285	27%	8,653	27%	58,659	27%
		Total		278	100%	5,371	100%	22,685	100%	168,746	100%	721	100%	8,526	100%	32,176	100%	214,898
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	7	3%	241	5%	867	4%	5,820	4%	29	4%	308	4%	980	3%	5,878	3%
		Sometimes	85	31%	1,630	31%	6,738	31%	49,663	30%	204	28%	2,566	30%	9,188	29%	60,191	29%
		Often	109	39%	2,086	39%	9,081	40%	67,369	39%	276	38%	3,319	39%	12,877	40%	87,183	40%
		Very often	75	27%	1,414	26%	6,040	25%	46,249	27%	213	29%	2,338	27%	9,193	28%	62,037	28%
		Total		276	100%	5,371	100%	22,726	100%	169,101	100%	722	100%	8,531	100%	32,238	100%	215,289

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Massachusetts Boston

			First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	42	16%	743	14%	2,526	12%	20,487	13%	84	12%	817	10%	2,313	8%	16,532	8%
		Do not plan to do	12	5%	237	5%	724	4%	6,529	4%	114	17%	1,354	17%	4,503	15%	30,980	15%
		Plan to do	200	73%	3,980	75%	17,818	78%	128,472	76%	249	35%	2,568	30%	8,724	28%	54,356	27%
		Done	14	6%	329	7%	1,304	6%	11,137	7%	259	36%	3,712	43%	16,373	50%	111,361	50%
	Total		268	100%	5,289	100%	22,372	100%	166,625	100%	706	100%	8,451	100%	31,913	100%	213,229	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	49	19%	783	15%	2,380	12%	18,755	12%	115	16%	947	11%	2,726	9%	18,375	9%
		Do not plan to do	14	6%	377	8%	1,104	6%	8,513	6%	137	20%	1,359	17%	4,368	16%	28,282	14%
		Plan to do	152	56%	2,310	43%	9,469	43%	71,904	43%	180	25%	1,595	19%	5,067	17%	33,845	16%
		Done	52	19%	1,797	34%	9,328	39%	66,903	39%	277	39%	4,524	53%	19,603	59%	131,822	60%
	Total		267	100%	5,267	100%	22,281	100%	166,075	100%	709	100%	8,425	100%	31,764	100%	212,324	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	93	35%	1,572	30%	6,044	27%	53,287	31%	149	21%	1,355	16%	4,182	14%	30,162	15%
		Do not plan to do	52	20%	1,335	25%	5,702	26%	39,791	24%	317	45%	4,168	50%	16,051	50%	103,492	49%
		Plan to do	84	31%	1,328	25%	5,042	23%	43,375	26%	104	15%	833	10%	2,726	9%	19,702	10%
		Done	39	14%	1,025	20%	5,470	24%	29,184	18%	131	19%	2,031	24%	8,766	27%	58,611	27%
	Total		268	100%	5,260	100%	22,258	100%	165,637	100%	701	100%	8,387	100%	31,725	100%	211,967	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	98	36%	2,023	38%	8,445	38%	63,219	37%	155	22%	1,677	20%	5,412	18%	36,410	18%
		Do not plan to do	48	19%	1,266	23%	4,356	20%	35,880	22%	284	40%	4,182	50%	14,958	47%	104,256	48%
		Plan to do	108	41%	1,721	34%	8,496	37%	59,235	36%	154	22%	1,314	16%	4,798	16%	29,099	15%
		Done	11	4%	271	5%	1,010	5%	7,820	5%	115	16%	1,261	15%	6,681	20%	43,047	20%
	Total		265	100%	5,281	100%	22,307	100%	166,154	100%	708	100%	8,434	100%	31,849	100%	212,812	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	50	18%	1,053	20%	4,233	19%	30,916	19%	85	12%	783	9%	2,496	8%	18,138	9%
		Do not plan to do	53	20%	1,502	29%	5,699	27%	44,239	28%	234	33%	3,655	43%	12,847	41%	88,004	42%
		Plan to do	121	45%	1,791	33%	7,648	34%	55,094	33%	91	13%	834	10%	2,633	9%	18,642	9%
		Done	45	17%	937	18%	4,778	20%	36,193	20%	302	42%	3,175	38%	13,942	41%	88,320	40%
	Total		269	100%	5,283	100%	22,358	100%	166,442	100%	712	100%	8,447	100%	31,918	100%	213,104	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	81	30%	1,635	31%	6,390	29%	46,273	29%	150	21%	1,290	15%	3,856	13%	27,154	13%
		Do not plan to do	66	26%	1,716	32%	5,349	26%	39,892	26%	388	55%	5,516	65%	19,981	63%	131,055	62%
		Plan to do	107	39%	1,735	33%	10,054	42%	75,400	43%	95	13%	825	10%	2,920	10%	19,486	10%
		Done	12	5%	172	3%	488	3%	4,389	3%	77	11%	791	9%	5,013	14%	34,531	15%
	Total		266	100%	5,258	100%	22,281	100%	165,954	100%	710	100%	8,422	100%	31,770	100%	212,226	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	99	38%	1,799	35%	7,287	33%	55,128	33%	141	20%	1,231	15%	3,709	13%	26,242	13%
		Do not plan to do	90	34%	2,355	44%	11,041	48%	77,260	46%	372	53%	5,212	62%	20,245	63%	129,398	61%
		Plan to do	61	24%	886	17%	3,253	16%	27,429	17%	96	14%	869	10%	2,737	9%	18,847	9%
		Done	10	4%	218	4%	681	3%	5,893	4%	93	13%	1,077	13%	4,998	16%	37,266	17%
	Total		260	100%	5,258	100%	22,262	100%	165,710	100%	702	100%	8,389	100%	31,689	100%	211,753	100%

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University of Massachusetts Boston

			First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	108	40%	2,073	39%	8,297	37%	61,306	37%	112	16%	1,005	11%	3,253	10%	22,198	11%
		Do not plan to do	35	14%	665	12%	2,378	12%	17,383	11%	113	16%	1,773	20%	7,328	23%	47,431	23%
		Plan to do	117	44%	2,440	47%	11,256	49%	84,579	49%	275	39%	3,284	39%	10,986	35%	70,316	33%
		Done	6	3%	106	2%	416	2%	3,189	2%	211	29%	2,381	31%	10,340	32%	73,155	32%
	Total		266	100%	5,284	100%	22,347	100%	166,457	100%	711	100%	8,443	100%	31,907	100%	213,100	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	4	2%	74	1%	276	1%	1,788	1%	14	2%	93	1%	292	1%	1,825	1%
		2	12	4%	180	4%	580	3%	3,892	2%	34	5%	195	2%	688	2%	4,214	2%
		3	23	9%	323	6%	1,067	5%	7,798	5%	35	5%	456	6%	1,434	5%	8,505	4%
		4	44	17%	727	14%	2,550	12%	18,845	12%	98	14%	1,126	14%	3,419	11%	21,399	10%
		5	54	20%	1,226	23%	4,610	21%	34,363	21%	190	27%	1,873	23%	6,439	20%	41,735	20%
		6	73	27%	1,542	29%	7,119	31%	52,188	31%	174	25%	2,521	30%	10,151	31%	68,416	32%
		7 Friendly, Supportive, Sense of belonging	60	22%	1,216	23%	6,151	26%	47,603	28%	163	23%	2,185	25%	9,460	29%	66,855	30%
		Total		270	100%	5,288	100%	22,353	100%	166,477	100%	708	100%	8,449	100%	31,883	100%	212,949
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	5	2%	52	1%	191	1%	1,266	1%	10	1%	107	1%	377	1%	2,065	1%
		2	6	2%	144	3%	542	3%	3,353	2%	22	3%	264	3%	823	3%	4,798	3%
		3	20	7%	341	6%	1,345	7%	8,820	6%	38	5%	447	6%	1,678	5%	9,614	5%
		4	45	17%	915	18%	3,927	18%	25,303	16%	109	15%	1,207	15%	4,211	14%	24,907	12%
		5	56	21%	1,392	26%	6,219	27%	43,500	26%	148	21%	2,008	24%	7,808	24%	48,013	23%
		6	77	29%	1,497	29%	6,555	28%	50,754	29%	199	28%	2,547	30%	10,150	31%	68,902	32%
		7 Available, Helpful, Sympathetic	61	23%	942	18%	3,578	16%	33,502	19%	182	26%	1,863	21%	6,835	21%	54,714	24%
		Total		270	100%	5,283	100%	22,357	100%	166,498	100%	708	100%	8,443	100%	31,882	100%	213,013
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	11	4%	194	4%	604	3%	4,049	3%	68	9%	479	6%	1,723	6%	9,897	5%
		2	16	6%	314	6%	1,179	5%	7,998	5%	71	10%	670	8%	2,584	8%	15,659	8%
		3	30	11%	545	10%	2,286	10%	15,323	10%	74	10%	964	12%	3,604	11%	22,507	11%
		4	49	18%	1,129	22%	5,118	23%	35,942	22%	157	22%	1,818	22%	6,751	21%	42,466	20%
		5	68	26%	1,217	23%	5,431	24%	39,599	23%	123	17%	1,724	20%	6,812	21%	46,054	21%
		6	41	16%	1,073	20%	4,712	21%	36,856	21%	113	16%	1,554	18%	6,092	19%	43,001	20%
		7 Helpful, Considerate, Flexible	54	20%	812	15%	3,008	14%	26,659	16%	102	15%	1,229	14%	4,303	14%	33,479	16%
		Total		269	100%	5,284	100%	22,338	100%	166,426	100%	708	100%	8,438	100%	31,869	100%	213,063

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Massachusetts Boston

			First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	3	1%	22	0%	78	0%	502	0%	2	0%	24	0%	88	0%	565	0%
		1-5 hrs/wk	38	15%	925	18%	2,489	13%	20,237	14%	119	17%	1,364	16%	4,148	14%	28,192	14%
		6-10 hrs/wk	67	26%	1,428	27%	5,078	24%	37,453	24%	174	25%	2,134	25%	7,237	24%	48,958	24%
		11-15 hrs/wk	56	21%	1,117	21%	4,984	22%	36,411	22%	132	19%	1,594	19%	6,368	20%	42,849	20%
		16-20 hrs/wk	45	17%	837	16%	4,249	18%	31,171	18%	114	16%	1,419	17%	5,607	17%	36,681	17%
		21-25 hrs/wk	42	15%	453	9%	2,605	11%	19,470	11%	70	10%	783	9%	3,526	11%	23,008	10%
		26-30 hrs/wk	5	2%	237	4%	1,442	6%	10,539	6%	41	6%	468	6%	2,041	6%	14,062	6%
		30+ hrs/wk	8	3%	238	5%	1,305	6%	9,708	6%	53	7%	620	8%	2,679	8%	17,631	8%
Total		264	100%	5,257	100%	22,230	100%	165,491	100%	705	100%	8,406	100%	31,694	100%	211,946	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	235	89%	4,431	85%	18,331	83%	131,990	82%	591	84%	6,745	80%	21,658	71%	149,156	73%
		1-5 hrs/wk	5	2%	87	2%	662	3%	7,398	4%	24	3%	156	2%	1,257	4%	10,623	4%
		6-10 hrs/wk	8	3%	199	4%	1,296	5%	12,944	6%	27	4%	293	3%	2,548	7%	18,919	8%
		11-15 hrs/wk	8	3%	231	4%	906	4%	6,740	4%	19	3%	372	5%	2,154	6%	13,242	6%
		16-20 hrs/wk	6	2%	184	3%	692	3%	3,965	3%	26	4%	465	6%	2,680	7%	12,214	6%
		21-25 hrs/wk	1	0%	53	1%	143	1%	824	1%	10	1%	137	2%	585	2%	3,114	2%
		26-30 hrs/wk	0	0%	19	0%	54	0%	321	0%	1	0%	84	1%	284	1%	1,351	1%
		30+ hrs/wk	1	0%	36	1%	124	1%	1,240	1%	6	1%	129	2%	515	2%	3,009	2%
Total		264	100%	5,240	100%	22,208	100%	165,422	100%	704	100%	8,381	100%	31,681	100%	211,628	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	131	49%	2,940	59%	16,869	74%	120,842	71%	188	27%	2,825	35%	16,051	49%	100,235	46%
		1-5 hrs/wk	6	2%	253	5%	956	4%	7,597	5%	20	3%	371	4%	1,582	5%	10,921	5%
		6-10 hrs/wk	20	8%	283	5%	895	4%	7,104	4%	30	4%	465	6%	1,975	6%	13,218	6%
		11-15 hrs/wk	22	8%	347	6%	966	5%	6,846	4%	57	8%	563	7%	1,950	6%	13,088	6%
		16-20 hrs/wk	35	13%	447	8%	939	5%	7,181	5%	88	12%	926	11%	2,596	8%	17,456	8%
		21-25 hrs/wk	18	7%	325	6%	624	3%	4,800	3%	83	12%	779	9%	2,071	7%	13,535	7%
		26-30 hrs/wk	14	5%	208	4%	331	2%	2,896	2%	67	10%	564	6%	1,428	5%	9,472	5%
		30+ hrs/wk	19	8%	447	8%	605	3%	7,995	6%	170	25%	1,918	23%	4,000	15%	33,825	17%
Total		265	100%	5,250	100%	22,185	100%	165,261	100%	703	100%	8,411	100%	31,653	100%	211,750	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	172	65%	2,820	53%	8,050	38%	61,304	40%	524	75%	5,236	63%	14,245	47%	95,872	47%
		1-5 hrs/wk	61	23%	1,373	27%	7,349	31%	52,258	30%	104	15%	1,866	22%	9,072	27%	58,902	27%
		6-10 hrs/wk	13	5%	457	9%	3,306	14%	23,533	14%	43	6%	604	7%	3,867	12%	25,000	11%
		11-15 hrs/wk	11	4%	254	5%	1,614	7%	12,491	7%	16	2%	270	3%	1,888	6%	13,096	6%
		16-20 hrs/wk	1	0%	155	3%	922	4%	7,718	4%	9	1%	189	2%	1,140	4%	8,253	4%
		21-25 hrs/wk	4	1%	81	1%	452	2%	3,791	2%	5	1%	90	1%	624	2%	4,273	2%
		26-30 hrs/wk	1	0%	34	1%	192	1%	1,607	1%	1	0%	40	0%	289	1%	2,136	1%
		30+ hrs/wk	2	1%	81	2%	336	2%	2,809	2%	2	0%	109	1%	597	2%	4,453	2%
Total		265	100%	5,255	100%	22,221	100%	165,511	100%	704	100%	8,404	100%	31,722	100%	211,985	100%	

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Massachusetts Boston

			First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	6	3%	58	1%	203	1%	1,954	1%	17	2%	128	2%	396	1%	2,748	1%
		1-5 hrs/wk	78	30%	1,303	24%	4,765	21%	39,355	24%	250	36%	2,561	30%	8,683	27%	59,808	28%
		6-10 hrs/wk	67	25%	1,489	29%	6,617	29%	48,408	29%	206	30%	2,666	32%	9,899	30%	65,062	30%
		11-15 hrs/wk	39	15%	1,039	20%	4,710	21%	34,064	20%	118	17%	1,452	17%	6,074	19%	40,069	19%
		16-20 hrs/wk	29	11%	634	13%	2,880	13%	20,307	12%	50	7%	816	10%	3,485	11%	22,799	11%
		21-25 hrs/wk	20	7%	305	6%	1,336	6%	9,431	6%	23	3%	381	5%	1,470	5%	9,542	5%
		26-30 hrs/wk	8	3%	137	3%	586	3%	4,138	3%	10	1%	140	2%	562	2%	4,255	2%
		30+ hrs/wk	16	6%	270	5%	1,057	5%	7,475	5%	23	3%	247	3%	1,067	4%	7,241	4%
	Total		263	100%	5,235	100%	22,154	100%	165,132	100%	697	100%	8,391	100%	31,636	100%	211,524	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	124	48%	3,175	63%	17,124	75%	121,236	70%	294	42%	4,052	50%	19,663	61%	128,841	60%
		1-5 hrs/wk	52	19%	841	16%	2,373	11%	18,802	12%	117	17%	1,233	15%	3,934	12%	25,753	12%
		6-10 hrs/wk	38	14%	376	7%	982	5%	8,206	6%	76	11%	704	8%	2,234	7%	13,911	7%
		11-15 hrs/wk	16	6%	217	4%	548	3%	4,348	3%	46	7%	392	5%	1,200	4%	8,260	4%
		16-20 hrs/wk	13	5%	127	2%	306	2%	2,758	2%	27	4%	328	4%	921	3%	6,166	3%
		21-25 hrs/wk	2	1%	52	1%	132	1%	1,331	1%	23	3%	174	2%	449	1%	3,313	2%
		26-30 hrs/wk	4	1%	38	1%	88	0%	916	1%	11	2%	143	2%	358	1%	2,545	1%
		30+ hrs/wk	13	5%	389	6%	580	3%	7,259	5%	106	15%	1,358	15%	2,851	10%	22,507	11%
	Total		262	100%	5,215	100%	22,133	100%	164,856	100%	700	100%	8,384	100%	31,610	100%	211,296	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	11	4%	562	12%	2,875	13%	30,116	16%	36	5%	458	5%	2,200	7%	23,565	10%
		1-5 hrs/wk	117	45%	3,081	58%	14,328	63%	100,670	60%	287	41%	4,877	57%	20,442	63%	129,956	61%
		6-10 hrs/wk	65	25%	976	19%	3,142	15%	21,291	14%	214	30%	2,055	25%	6,041	20%	38,532	19%
		11-15 hrs/wk	44	16%	327	6%	973	5%	6,850	5%	91	13%	610	7%	1,771	6%	11,474	6%
		16-20 hrs/wk	14	5%	136	3%	437	2%	2,938	2%	35	5%	192	2%	610	2%	3,919	2%
		21-25 hrs/wk	5	2%	61	1%	161	1%	1,217	1%	16	2%	71	1%	220	1%	1,420	1%
		26-30 hrs/wk	1	0%	27	0%	60	0%	599	0%	6	1%	47	1%	126	0%	787	0%
		30+ hrs/wk	5	2%	77	1%	220	1%	1,629	1%	14	2%	98	1%	296	1%	2,226	1%
	Total		262	100%	5,247	100%	22,196	100%	165,310	100%	699	100%	8,408	100%	31,706	100%	211,879	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	7	3%	96	2%	337	2%	2,522	2%	15	2%	209	3%	631	2%	4,212	2%
		Some	45	18%	863	17%	3,042	15%	23,058	15%	124	18%	1,507	19%	5,036	17%	32,534	16%
		Quite a bit	118	47%	2,328	45%	9,848	46%	72,962	45%	280	40%	3,735	45%	13,503	44%	91,742	44%
		Very much	82	32%	1,893	36%	8,730	37%	65,044	38%	280	40%	2,881	34%	12,247	37%	81,682	38%
	Total		252	100%	5,180	100%	21,957	100%	163,586	100%	699	100%	8,332	100%	31,417	100%	210,170	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	10	4%	164	3%	554	3%	3,839	3%	35	5%	544	7%	1,637	6%	9,181	5%
		Some	56	23%	1,168	23%	3,903	19%	27,666	18%	194	28%	2,298	29%	7,709	25%	45,796	23%
		Quite a bit	113	45%	2,216	43%	9,460	44%	69,234	43%	261	38%	3,491	42%	13,579	43%	89,896	43%
		Very much	70	28%	1,600	31%	7,925	34%	62,099	36%	203	29%	1,960	22%	8,383	26%	64,402	29%
	Total		249	100%	5,148	100%	21,842	100%	162,838	100%	693	100%	8,293	100%	31,308	100%	209,275	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a
University of Massachusetts Boston

			First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	30	12%	633	12%	2,486	12%	17,785	12%	99	14%	1,524	19%	5,585	18%	33,050	16%
		Some	58	23%	1,578	30%	6,338	30%	45,729	29%	187	27%	2,860	35%	10,528	34%	67,496	32%
		Quite a bit	100	40%	1,694	33%	7,256	33%	54,522	33%	206	30%	2,399	28%	9,125	29%	63,093	30%
		Very much	59	24%	1,238	24%	5,757	25%	44,789	26%	198	29%	1,501	18%	6,052	19%	45,557	21%
		Total		247	100%	5,143	100%	21,837	100%	162,825	100%	690	100%	8,284	100%	31,290	100%	209,196
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	61	25%	1,510	29%	5,174	25%	36,398	24%	264	38%	3,647	45%	11,746	39%	72,122	36%
		Some	90	36%	1,864	36%	8,011	37%	59,922	36%	221	32%	2,779	33%	11,167	35%	75,670	36%
		Quite a bit	67	26%	1,153	22%	5,777	26%	43,671	26%	125	18%	1,256	15%	5,613	17%	40,982	19%
		Very much	32	13%	633	12%	2,940	13%	23,096	14%	86	12%	620	7%	2,815	8%	20,904	9%
		Total		250	100%	5,160	100%	21,902	100%	163,087	100%	696	100%	8,302	100%	31,341	100%	209,678
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	63	25%	965	19%	3,157	15%	22,877	15%	226	33%	2,441	30%	7,379	25%	46,822	24%
		Some	76	31%	1,853	36%	7,332	35%	54,276	34%	248	36%	3,378	41%	11,953	39%	78,401	38%
		Quite a bit	76	30%	1,545	30%	7,414	33%	55,288	33%	134	19%	1,731	20%	8,134	25%	56,944	27%
		Very much	34	13%	781	15%	3,910	17%	29,959	18%	83	12%	726	8%	3,761	11%	26,460	12%
		Total		249	100%	5,144	100%	21,813	100%	162,400	100%	691	100%	8,276	100%	31,227	100%	208,627
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	48	19%	563	11%	1,490	8%	13,532	10%	153	22%	1,473	19%	3,723	13%	27,507	14%
		Some	85	34%	1,370	26%	4,971	24%	36,369	23%	229	33%	2,813	34%	9,090	30%	58,525	29%
		Quite a bit	80	32%	1,817	36%	8,466	39%	61,072	37%	194	28%	2,605	31%	11,199	35%	73,950	35%
		Very much	39	15%	1,407	27%	6,941	30%	51,966	30%	116	17%	1,375	16%	7,242	22%	49,016	22%
		Total		252	100%	5,157	100%	21,868	100%	162,939	100%	692	100%	8,266	100%	31,254	100%	208,998
10g. Using computers in academic work	ENVCOMPT	Very little	8	3%	139	3%	444	2%	3,658	2%	27	4%	206	2%	561	2%	4,097	2%
		Some	42	17%	717	14%	2,806	13%	21,239	13%	93	14%	852	11%	3,021	10%	20,276	10%
		Quite a bit	84	34%	1,790	35%	7,444	34%	54,915	33%	204	29%	2,418	30%	9,146	29%	60,361	29%
		Very much	116	46%	2,515	49%	11,205	51%	83,269	51%	370	53%	4,828	57%	18,615	59%	124,887	59%
		Total		250	100%	5,161	100%	21,899	100%	163,081	100%	694	100%	8,304	100%	31,343	100%	209,621
11a. Acquiring a broad general education	NGENLED	Very little	10	4%	152	3%	546	3%	3,927	3%	33	5%	337	5%	973	3%	5,930	3%
		Some	43	18%	844	17%	3,321	16%	23,431	15%	118	17%	1,412	18%	4,635	16%	28,608	15%
		Quite a bit	113	46%	2,238	44%	9,207	43%	67,507	42%	215	32%	3,157	39%	11,724	38%	76,203	37%
		Very much	80	32%	1,853	36%	8,497	37%	66,075	39%	313	46%	3,322	39%	13,692	43%	96,776	45%
		Total		246	100%	5,087	100%	21,571	100%	160,940	100%	679	100%	8,228	100%	31,024	100%	207,517
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	38	16%	518	11%	1,830	9%	13,104	9%	82	12%	704	9%	2,047	7%	12,612	7%
		Some	74	31%	1,482	29%	5,758	27%	42,348	27%	154	23%	1,812	23%	6,315	21%	40,757	20%
		Quite a bit	86	35%	1,783	35%	7,783	36%	58,201	36%	209	31%	2,735	33%	10,319	33%	70,009	34%
		Very much	46	19%	1,296	25%	6,169	27%	47,043	28%	233	34%	2,965	34%	12,326	39%	84,068	40%
		Total		244	100%	5,079	100%	21,540	100%	160,696	100%	678	100%	8,216	100%	31,007	100%	207,446

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NSSE 2011 Engagement Item Frequency Distributions ^a
University of Massachusetts Boston

	Variable	Response Options	First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	7	3%	239	5%	1,225	6%	6,849	5%	24	4%	439	6%	1,490	5%	7,938	4%
		Some	45	18%	1,007	21%	4,948	23%	33,069	21%	133	19%	1,846	23%	6,489	21%	38,426	19%
		Quite a bit	115	47%	2,088	41%	8,670	40%	65,016	40%	241	35%	3,052	37%	11,724	38%	77,852	38%
		Very much	79	32%	1,745	33%	6,712	30%	56,000	34%	283	42%	2,899	34%	11,338	36%	83,460	39%
		Total	246	100%	5,079	100%	21,555	100%	160,934	100%	681	100%	8,236	100%	31,041	100%	207,676	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	18	7%	377	8%	2,084	10%	11,838	8%	55	8%	615	8%	2,105	7%	11,433	6%
		Some	72	29%	1,234	25%	6,035	28%	40,655	26%	167	25%	2,084	26%	7,408	24%	44,012	22%
		Quite a bit	102	42%	1,956	38%	7,903	37%	60,912	38%	217	32%	2,961	36%	11,267	36%	76,737	37%
		Very much	55	22%	1,509	29%	5,476	25%	47,090	29%	237	35%	2,546	30%	10,150	33%	74,880	35%
		Total	247	100%	5,076	100%	21,498	100%	160,495	100%	676	100%	8,206	100%	30,930	100%	207,062	100%
11e. Thinking critically and analytically	GNANALY	Very little	6	2%	125	2%	489	3%	3,196	2%	17	3%	212	3%	615	2%	3,680	2%
		Some	38	16%	732	15%	2,968	15%	21,166	14%	83	12%	1,041	13%	3,427	12%	20,979	11%
		Quite a bit	112	45%	2,065	41%	8,736	41%	64,059	40%	238	35%	3,091	38%	11,018	36%	71,890	35%
		Very much	91	37%	2,146	42%	9,297	42%	72,159	43%	340	50%	3,866	46%	15,926	50%	110,578	52%
		Total	247	100%	5,068	100%	21,490	100%	160,580	100%	678	100%	8,210	100%	30,986	100%	207,127	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	15	6%	284	6%	1,088	5%	7,881	5%	37	6%	451	6%	1,424	5%	9,462	5%
		Some	54	22%	1,169	23%	4,618	22%	34,932	22%	158	23%	1,755	22%	6,157	20%	40,955	20%
		Quite a bit	104	42%	2,080	41%	8,651	41%	64,163	40%	237	35%	3,018	37%	11,046	36%	74,423	36%
		Very much	70	29%	1,534	30%	7,109	32%	53,229	33%	245	36%	2,976	36%	12,260	39%	81,936	40%
		Total	243	100%	5,067	100%	21,466	100%	160,205	100%	677	100%	8,200	100%	30,887	100%	206,776	100%
11g. Using computing and information technology	GNCMPTS	Very little	18	7%	324	7%	1,286	6%	8,683	6%	41	6%	400	5%	1,235	4%	8,080	4%
		Some	54	22%	1,078	21%	4,694	21%	34,145	21%	135	20%	1,481	19%	5,553	17%	36,055	17%
		Quite a bit	98	40%	1,873	37%	7,967	37%	59,781	37%	216	32%	2,882	35%	10,718	35%	71,478	34%
		Very much	76	31%	1,801	35%	7,584	35%	58,181	37%	284	42%	3,456	41%	13,515	44%	91,952	45%
		Total	246	100%	5,076	100%	21,531	100%	160,790	100%	676	100%	8,219	100%	31,021	100%	207,565	100%
11h. Working effectively with others	GNOTHERS	Very little	21	8%	293	6%	1,100	6%	7,025	5%	50	7%	413	5%	1,188	4%	6,885	4%
		Some	67	28%	1,189	24%	4,903	24%	33,917	22%	152	22%	1,757	22%	5,748	19%	34,425	18%
		Quite a bit	95	39%	1,939	38%	8,355	38%	61,938	38%	220	32%	2,965	36%	11,040	36%	73,911	36%
		Very much	64	25%	1,654	32%	7,174	32%	57,917	35%	259	38%	3,093	36%	13,044	41%	92,244	43%
		Total	247	100%	5,075	100%	21,532	100%	160,797	100%	681	100%	8,228	100%	31,020	100%	207,465	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	109	45%	2,120	42%	9,038	42%	65,259	41%	258	39%	3,348	41%	11,757	39%	74,906	37%
		Some	69	28%	1,483	29%	6,422	30%	47,833	30%	177	26%	2,447	30%	9,721	31%	64,335	31%
		Quite a bit	42	17%	843	17%	3,665	17%	28,249	18%	123	18%	1,327	17%	5,373	17%	38,687	19%
		Very much	24	10%	571	12%	2,133	10%	17,280	11%	111	17%	1,009	12%	3,832	13%	27,617	14%
		Total	244	100%	5,017	100%	21,258	100%	158,621	100%	669	100%	8,131	100%	30,683	100%	205,545	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Massachusetts Boston

	Variable	Response Options	First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	19	8%	308	7%	1,055	6%	7,173	5%	50	8%	614	8%	1,656	6%	10,388	6%
		Some	72	29%	1,200	25%	4,628	22%	34,060	22%	133	20%	1,774	22%	5,956	20%	37,388	19%
		Quite a bit	105	42%	2,117	42%	9,318	44%	68,752	43%	246	37%	3,237	40%	12,170	39%	81,588	39%
		Very much	50	21%	1,385	27%	6,220	28%	48,268	30%	237	35%	2,483	30%	10,819	35%	75,653	36%
		Total	246	100%	5,010	100%	21,221	100%	158,253	100%	666	100%	8,108	100%	30,601	100%	205,017	100%
11k. Understanding yourself	GNSELF	Very little	37	16%	592	12%	2,123	11%	14,409	10%	89	13%	1,254	16%	3,636	13%	21,067	11%
		Some	65	27%	1,338	27%	5,341	26%	38,578	25%	148	22%	2,182	27%	7,443	25%	47,587	24%
		Quite a bit	92	37%	1,748	35%	7,786	36%	58,198	36%	226	34%	2,567	32%	10,269	33%	69,068	33%
		Very much	49	20%	1,314	26%	5,916	27%	46,843	29%	201	30%	2,101	25%	9,198	29%	66,906	32%
		Total	243	100%	4,992	100%	21,166	100%	158,028	100%	664	100%	8,104	100%	30,546	100%	204,628	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	24	10%	599	12%	2,669	13%	18,438	12%	62	10%	1,166	15%	4,347	15%	26,352	13%
		Some	69	28%	1,553	31%	6,697	32%	47,983	30%	149	22%	2,581	32%	9,822	32%	62,495	30%
		Quite a bit	95	38%	1,673	33%	7,242	34%	54,344	34%	219	33%	2,551	31%	9,515	31%	65,804	32%
		Very much	58	24%	1,175	23%	4,606	21%	37,673	24%	238	35%	1,836	22%	6,945	22%	50,597	24%
		Total	246	100%	5,000	100%	21,214	100%	158,438	100%	668	100%	8,134	100%	30,629	100%	205,248	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	36	15%	569	12%	2,084	10%	14,861	10%	82	13%	988	13%	2,798	10%	17,979	9%
		Some	81	34%	1,631	33%	6,504	31%	48,047	30%	159	24%	2,426	30%	8,229	27%	53,744	26%
		Quite a bit	80	32%	1,732	34%	7,917	37%	58,343	36%	239	36%	2,774	34%	10,925	35%	74,538	36%
		Very much	47	19%	1,078	21%	4,709	21%	37,299	23%	185	28%	1,939	23%	8,677	28%	59,046	29%
		Total	244	100%	5,010	100%	21,214	100%	158,550	100%	665	100%	8,127	100%	30,629	100%	205,307	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	41	17%	746	16%	2,564	14%	17,885	13%	109	16%	1,557	20%	4,441	16%	26,293	14%
		Some	76	32%	1,477	29%	5,646	28%	41,518	27%	154	23%	2,320	29%	7,648	26%	50,834	26%
		Quite a bit	74	29%	1,604	32%	7,123	34%	54,651	34%	215	32%	2,353	29%	9,048	30%	64,131	31%
		Very much	53	22%	1,180	23%	5,889	25%	44,442	27%	191	28%	1,901	22%	9,525	28%	64,106	30%
		Total	244	100%	5,007	100%	21,222	100%	158,496	100%	669	100%	8,131	100%	30,662	100%	205,364	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	61	25%	1,103	22%	3,586	19%	25,839	18%	138	21%	1,909	24%	5,765	20%	35,926	19%
		Some	96	40%	1,830	37%	6,841	34%	51,898	33%	201	30%	2,737	34%	9,518	32%	64,089	32%
		Quite a bit	60	24%	1,329	26%	6,493	30%	49,046	30%	190	28%	2,074	25%	8,540	27%	59,429	28%
		Very much	25	10%	749	15%	4,320	17%	31,731	19%	137	20%	1,420	17%	6,853	20%	45,907	21%
		Total	242	100%	5,011	100%	21,240	100%	158,514	100%	666	100%	8,140	100%	30,676	100%	205,351	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	111	45%	2,279	46%	8,095	41%	57,647	38%	329	50%	4,719	60%	14,630	51%	93,649	48%
		Some	76	31%	1,284	26%	5,072	25%	41,474	26%	142	21%	1,739	21%	6,325	21%	47,882	23%
		Quite a bit	39	16%	831	17%	3,944	19%	31,777	20%	99	15%	861	10%	4,207	13%	31,187	15%
		Very much	20	8%	612	12%	4,131	16%	27,705	16%	96	14%	805	9%	5,517	15%	32,806	14%
		Total	246	100%	5,006	100%	21,242	100%	158,603	100%	666	100%	8,124	100%	30,679	100%	205,524	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a University of Massachusetts Boston

			First-Year Students								Seniors							
			UMass Boston		Urban		Carnegie Class		NSSE 2011		UMass Boston		Urban		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	16	6%	297	6%	996	5%	6,640	5%	88	13%	989	13%	3,324	11%	17,606	9%
		Fair	44	18%	912	18%	3,434	17%	23,368	15%	158	23%	1,784	22%	6,573	22%	38,701	19%
		Good	122	49%	2,279	45%	9,639	45%	72,664	46%	264	39%	3,158	38%	12,071	39%	82,186	40%
		Excellent	66	27%	1,565	31%	7,354	34%	57,424	34%	170	25%	2,276	26%	9,018	28%	68,900	32%
	Total		248	100%	5,053	100%	21,423	100%	160,096	100%	680	100%	8,207	100%	30,986	100%	207,393	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	2%	114	2%	384	2%	2,548	2%	22	3%	267	4%	767	3%	4,497	2%
		Fair	39	16%	659	14%	2,080	11%	15,519	11%	94	14%	1,291	17%	3,669	13%	22,399	12%
		Good	138	56%	2,682	53%	10,215	49%	75,788	48%	323	47%	4,208	51%	14,228	47%	93,530	46%
		Excellent	64	26%	1,598	31%	8,719	38%	66,123	39%	241	36%	2,440	29%	12,313	37%	86,899	40%
	Total		247	100%	5,053	100%	21,398	100%	159,978	100%	680	100%	8,206	100%	30,977	100%	207,325	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	19	7%	224	5%	728	4%	5,854	4%	54	8%	552	7%	1,698	6%	10,290	5%
		Probably no	47	19%	686	14%	2,258	11%	17,476	11%	87	13%	1,311	16%	3,966	13%	25,381	13%
		Probably yes	106	43%	2,188	43%	8,159	39%	61,432	39%	265	39%	3,461	43%	11,504	38%	76,359	37%
		Definitely yes	75	30%	1,961	38%	10,281	45%	75,414	45%	275	40%	2,885	34%	13,821	42%	95,419	45%
	Total		247	100%	5,059	100%	21,426	100%	160,176	100%	681	100%	8,209	100%	30,989	100%	207,449	100%

IPEDS: 166638

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NSSE 2011 Background Item Frequency Distributions ^a
University of Massachusetts Boston

			First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	184	72%	3,790	75%	19,154	86%	137,163	82%	0	0%	21	0%	112	0%	732	0%
		20-23	42	17%	611	12%	1,394	8%	10,719	8%	227	33%	3,707	44%	20,029	61%	133,883	61%
		24-29	12	5%	279	5%	394	2%	4,096	3%	234	35%	2,100	26%	5,828	19%	33,582	18%
		30-39	9	4%	229	4%	310	2%	4,166	3%	125	19%	1,321	17%	2,773	10%	19,792	10%
		40-55	4	2%	151	3%	246	2%	4,042	3%	74	11%	928	11%	1,983	8%	17,355	9%
		Over 55	1	1%	16	0%	18	0%	486	0%	12	2%	112	1%	237	1%	2,082	1%
		Total	252	100%	5,076	100%	21,516	100%	160,672	100%	672	100%	8,189	100%	30,962	100%	207,426	100%
16. Your sex:	SEX	Male	106	46%	1,868	47%	8,213	48%	56,434	45%	273	42%	2,946	44%	12,527	47%	76,358	44%
		Female	147	54%	3,210	53%	13,287	52%	104,125	55%	405	58%	5,253	56%	18,449	53%	131,101	56%
		Total	253	100%	5,078	100%	21,500	100%	160,559	100%	678	100%	8,199	100%	30,976	100%	207,459	100%
17. Are you an international student or foreign national?	INTERNAT	No	221	87%	4,783	94%	20,119	93%	150,579	94%	577	86%	7,748	95%	29,250	95%	196,607	95%
		Yes	31	13%	262	6%	1,307	7%	9,317	6%	95	14%	438	5%	1,645	5%	10,294	5%
		Total	252	100%	5,045	100%	21,426	100%	159,896	100%	672	100%	8,186	100%	30,895	100%	206,901	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	1%	56	1%	136	1%	1,229	1%	1	0%	79	1%	205	1%	1,486	1%
		Asian, Asian American, or Pacific Islander	58	23%	330	6%	1,682	8%	12,378	8%	98	14%	426	5%	1,908	6%	13,768	7%
		Black or African American	23	9%	697	14%	1,585	8%	13,998	11%	113	17%	871	10%	2,066	8%	15,818	8%
		White (non-Hispanic)	104	41%	3,197	63%	14,318	65%	105,448	62%	305	45%	5,612	68%	21,347	67%	139,285	65%
		Mexican or Mexican American	1	0%	123	2%	839	5%	5,776	4%	4	1%	141	2%	1,209	5%	7,521	4%
		Puerto Rican	5	2%	45	1%	139	1%	1,369	1%	7	1%	34	0%	143	0%	1,436	1%
		Other Hispanic or Latino	22	9%	90	2%	718	3%	4,966	3%	41	6%	111	1%	912	3%	6,062	3%
		Multiracial	8	3%	166	3%	619	3%	5,041	3%	26	4%	229	3%	780	3%	5,824	3%
		Other	12	5%	103	2%	363	2%	2,388	2%	32	5%	156	2%	482	2%	3,194	2%
		I prefer not to respond	16	7%	261	5%	1,074	5%	7,771	5%	51	8%	547	7%	1,890	6%	13,000	6%
		Total	251	100%	5,068	100%	21,473	100%	160,364	100%	678	100%	8,206	100%	30,942	100%	207,394	100%
19. What is your current classification in college?	CLASS	Freshman/first year	226	89%	3,855	77%	18,656	84%	138,478	84%	1	0%	12	0%	34	0%	277	0%
		Sophomore	14	6%	1,032	20%	2,464	13%	17,965	13%	10	1%	44	1%	180	1%	1,107	1%
		Junior	3	1%	99	2%	210	1%	1,826	1%	89	13%	473	6%	2,327	7%	13,899	7%
		Senior	5	2%	29	1%	58	0%	509	0%	553	81%	7,519	91%	27,782	89%	186,704	89%
		Unclassified	4	2%	55	1%	106	1%	1,605	1%	26	4%	158	2%	658	2%	5,422	3%
		Total	252	100%	5,070	100%	21,494	100%	160,383	100%	679	100%	8,206	100%	30,981	100%	207,409	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	221	87%	4,383	87%	19,912	91%	146,014	90%	166	24%	3,227	38%	18,085	55%	118,426	54%
		Started elsewhere	30	13%	682	13%	1,571	9%	14,323	10%	510	76%	4,982	62%	12,905	45%	89,101	46%
		Total	251	100%	5,065	100%	21,483	100%	160,337	100%	676	100%	8,209	100%	30,990	100%	207,527	100%

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NSSE 2011 Background Item Frequency Distributions ^a
University of Massachusetts Boston

	First-Year Students										Seniors									
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011			
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	11	5%	318	6%	579	3%	6,554	5%	50	7%	1,029	13%	1,922	7%	15,801	8%		
	COMCOL05	Community or junior college	16	7%	534	10%	1,579	9%	12,982	9%	340	50%	4,047	51%	10,936	39%	76,732	40%		
	FOUR05	4-year college other than this one	25	11%	502	10%	1,321	7%	11,557	8%	307	45%	2,958	37%	7,805	27%	51,159	26%		
	NONE05	None	183	73%	3,714	74%	17,589	80%	127,863	79%	120	18%	2,158	25%	14,057	42%	91,589	42%		
	OCOL1_05	Other	23	10%	214	4%	665	4%	5,237	4%	48	7%	409	5%	1,177	4%	8,688	4%		
		Total			253	100%	5,062	100%	21,316	100%	159,031	100%	678	100%	8,200	100%	30,670	100%	205,227	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	246	97%	4,917	97%	21,017	98%	154,361	97%	635	93%	7,708	93%	29,497	95%	194,615	94%		
		Yes	7	3%	145	3%	299	2%	4,670	3%	43	7%	492	7%	1,173	5%	10,612	6%		
		Total			253	100%	5,062	100%	21,316	100%	159,031	100%	678	100%	8,200	100%	30,670	100%	205,227	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	1	15%	74	47%	174	54%	3,385	62%	18	43%	255	51%	626	51%	5,761	52%		
		Yes	6	85%	69	53%	123	46%	1,258	38%	23	57%	234	49%	541	49%	4,784	48%		
		Total			7	100%	143	100%	297	100%	4,643	100%	41	100%	489	100%	1,167	100%	10,545	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	24	12%	349	7%	681	4%	6,829	6%	156	24%	1,673	22%	4,130	15%	29,211	16%		
		Full-time	229	88%	4,718	93%	20,795	96%	153,512	94%	523	76%	6,534	78%	26,862	85%	178,238	84%		
		Total			253	100%	5,067	100%	21,476	100%	160,341	100%	679	100%	8,207	100%	30,992	100%	207,449	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	248	97%	4,971	99%	21,081	98%	153,487	96%	633	93%	7,845	96%	29,701	96%	193,443	94%		
		Yes	5	3%	83	1%	260	2%	5,590	4%	45	7%	362	4%	989	4%	11,819	6%		
		Total			253	100%	5,054	100%	21,341	100%	159,077	100%	678	100%	8,207	100%	30,690	100%	205,262	100%

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NSSE 2011 Background Item Frequency Distributions^a
University of Massachusetts Boston

	Variable	Response Options	First-Year Students								Seniors							
			UMass Boston		Urban		Carnegie Class		NSSE 2011		UMass Boston		Urban		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	199	81%	4,211	84%	17,916	85%	133,753	85%	565	84%	6,714	82%	25,749	85%	172,724	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	5	2%	148	3%	639	3%	4,449	3%	16	2%	175	2%	658	2%	4,617	2%
	DISMOBIL	Yes, I have a mobility impairment	2	1%	34	1%	91	1%	835	1%	4	1%	99	1%	239	1%	1,734	1%
	DISLEARN	Yes, I have a learning disability	8	3%	87	2%	418	2%	3,421	2%	17	3%	189	2%	636	2%	4,559	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	1%	165	4%	634	3%	4,213	3%	19	3%	275	4%	893	3%	5,526	3%
	DISMENT	Yes, I have a mental health disorder	5	2%	120	2%	423	2%	3,087	2%	26	4%	312	4%	863	3%	5,108	2%
	DISMED	Yes, I have a medical disability not listed above	5	2%	86	2%	273	1%	2,127	1%	12	2%	160	2%	422	1%	3,063	2%
	DISOTHER	Yes, I have another disability	20	8%	495	10%	1,928	9%	14,045	9%	65	10%	846	11%	2,769	9%	18,326	9%
	DISREFUS	I choose not to answer	21	9%	256	5%	995	5%	7,695	5%	28	4%	440	6%	1,436	5%	9,671	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	248	99%	4,766	95%	19,178	90%	146,657	92%	657	97%	7,624	93%	27,376	88%	185,978	90%
		Yes	3	1%	288	5%	2,255	10%	13,367	8%	21	3%	566	7%	3,551	12%	21,190	10%
	Total	251	100%	5,054	100%	21,433	100%	160,024	100%	678	100%	8,190	100%	30,927	100%	207,168	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	239	96%	4,854	96%	20,308	95%	144,065	92%	669	99%	8,025	98%	29,931	97%	195,607	96%
		Yes	11	4%	191	4%	1,085	5%	15,706	8%	9	1%	156	2%	956	3%	11,253	4%
	Total	250	100%	5,045	100%	21,393	100%	159,771	100%	678	100%	8,181	100%	30,887	100%	206,860	100%	

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NSSE 2011 Background Item Frequency Distributions ^a
University of Massachusetts Boston

			First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	8	3%	101	2%	429	2%	2,982	2%	4	1%	35	0%	108	0%	554	0%
		C	11	4%	192	4%	737	4%	5,133	4%	4	1%	167	2%	550	2%	3,412	2%
		C+	14	5%	300	6%	1,080	6%	7,934	5%	26	4%	322	4%	1,236	4%	7,693	4%
		B-	20	8%	360	7%	1,497	7%	11,116	7%	41	6%	615	8%	2,051	7%	13,060	7%
		B	62	24%	998	20%	3,932	19%	30,961	20%	118	17%	1,638	20%	5,752	19%	38,414	19%
		B+	41	16%	964	19%	4,017	19%	31,218	19%	165	24%	1,576	19%	6,341	20%	42,765	21%
		A-	51	21%	914	18%	4,284	19%	31,983	19%	159	23%	1,593	20%	6,715	21%	44,690	21%
		A	44	18%	1,219	24%	5,443	25%	38,570	24%	160	24%	2,247	27%	8,165	26%	56,416	27%
	Total		251	100%	5,048	100%	21,419	100%	159,897	100%	677	100%	8,193	100%	30,918	100%	207,004	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	3	1%	2,089	44%	14,432	63%	105,103	60%	2	0%	434	6%	2,868	9%	30,353	12%
		Residence, walking distance	56	22%	459	9%	1,758	9%	11,084	8%	58	9%	1,011	13%	9,390	27%	51,255	24%
		Residence, driving distance	164	66%	2,200	41%	4,476	25%	35,270	27%	555	83%	6,197	75%	16,779	58%	108,125	56%
		Fraternity or sorority house	1	0%	39	1%	150	1%	750	0%	0	0%	36	0%	423	1%	2,507	1%
		None of the above	27	11%	244	5%	532	3%	7,079	5%	53	8%	476	6%	1,345	5%	14,146	7%
		Total		251	100%	5,031	100%	21,348	100%	159,286	100%	668	100%	8,154	100%	30,805	100%	206,386
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	44	18%	497	10%	1,424	7%	13,643	9%	123	19%	915	11%	2,572	9%	20,607	11%
		Graduated from HS	84	34%	1,506	30%	4,415	23%	38,346	25%	189	29%	2,305	28%	6,403	22%	48,700	24%
		Attended, no degree	24	10%	809	16%	2,636	13%	20,729	13%	81	12%	1,271	15%	3,989	13%	27,617	14%
		Completed Associate's	17	7%	458	9%	1,591	8%	13,344	8%	61	9%	732	9%	2,315	8%	17,453	8%
		Completed Bachelor's	42	17%	1,049	21%	5,985	27%	40,585	25%	115	17%	1,785	22%	8,256	26%	50,634	25%
		Completed Master's	25	10%	501	10%	3,545	15%	21,683	13%	63	10%	784	10%	4,669	14%	26,662	13%
		Completed Doctorate	10	4%	164	4%	1,618	7%	9,693	6%	29	4%	320	4%	2,439	7%	13,499	6%
		Total		246	100%	4,984	100%	21,214	100%	158,023	100%	661	100%	8,112	100%	30,643	100%	205,172
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	38	15%	387	8%	1,092	6%	10,757	8%	126	19%	708	9%	2,087	8%	16,674	9%
		Graduated from HS	75	30%	1,319	26%	3,809	20%	32,282	21%	183	28%	2,314	28%	6,481	22%	47,839	24%
		Attended, no degree	24	10%	846	16%	3,164	15%	23,576	15%	73	11%	1,363	16%	4,773	15%	30,758	15%
		Completed Associate's	33	13%	659	14%	2,564	12%	20,211	13%	84	13%	1,096	14%	3,759	12%	26,405	13%
		Completed Bachelor's	53	21%	1,174	24%	6,854	30%	46,112	28%	133	20%	1,743	22%	8,760	27%	53,375	26%
		Completed Master's	19	8%	547	11%	3,232	14%	21,687	13%	56	8%	801	10%	4,092	13%	25,984	12%
		Completed Doctorate	6	2%	70	2%	572	2%	4,122	2%	7	1%	126	2%	797	2%	4,913	2%
		Total		248	100%	5,002	100%	21,287	100%	158,747	100%	662	100%	8,151	100%	30,749	100%	205,948

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NSSE 2011 Background Item Frequency Distributions^a
University of Massachusetts Boston

	Variable	Response Options	First-Year Students								Seniors							
			UMass Boston		Urban Universities		Carnegie Class		NSSE 2011		UMass Boston		Urban Universities		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	25	11%	512	10%	2,372	11%	20,836	12%	95	14%	1,144	15%	3,915	12%	30,656	14%
		Biological Science	38	15%	359	7%	2,209	10%	15,140	9%	57	9%	460	6%	2,553	8%	15,425	7%
		Business	35	15%	633	13%	2,454	13%	21,381	15%	146	22%	1,503	19%	5,136	18%	37,600	19%
		Education	3	1%	451	9%	1,517	7%	12,638	8%	3	0%	776	8%	2,583	8%	17,859	8%
		Engineering	6	3%	432	10%	2,736	14%	11,755	9%	2	0%	620	9%	3,440	12%	13,768	8%
		Physical Science	12	5%	161	4%	785	4%	6,069	4%	17	3%	277	4%	1,049	3%	7,321	4%
		Professional	31	13%	896	16%	2,873	13%	19,896	12%	121	18%	952	10%	3,205	11%	20,882	10%
		Social Science	40	17%	641	12%	2,468	11%	19,178	12%	156	23%	1,327	16%	4,354	13%	30,752	14%
		Other	32	14%	598	13%	2,548	13%	21,809	15%	68	10%	1,030	13%	4,271	14%	29,742	15%
		Undecided	14	6%	217	4%	880	4%	6,405	4%	1	0%	5	0%	17	0%	105	0%
	Total		236	100%	4,900	100%	20,842	100%	155,107	100%	666	100%	8,094	100%	30,523	100%	204,110	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	11	15%	285	25%	1,107	21%	9,518	22%	21	15%	352	20%	1,448	22%	10,028	22%
		Biological Science	3	4%	67	6%	283	6%	2,098	5%	4	3%	42	2%	276	4%	1,873	4%
		Business	12	17%	192	16%	726	17%	5,706	16%	30	21%	360	21%	1,286	22%	7,882	20%
		Education	5	6%	60	5%	229	5%	2,631	6%	7	5%	107	5%	324	5%	3,345	7%
		Engineering	3	5%	29	3%	259	6%	1,309	4%	0	0%	27	2%	226	4%	837	2%
		Physical Science	5	7%	84	7%	357	8%	2,611	7%	2	1%	125	8%	438	7%	2,657	7%
		Professional	11	15%	91	7%	440	9%	3,232	9%	12	9%	129	7%	345	6%	2,363	6%
		Social Science	12	16%	178	14%	734	14%	6,791	16%	43	30%	344	20%	1,211	18%	8,323	19%
		Other	8	11%	132	11%	448	10%	4,442	12%	12	8%	199	11%	595	9%	4,430	11%
		Undecided	3	4%	61	5%	189	4%	1,264	4%	11	8%	51	3%	143	3%	919	2%
	Total		73	100%	1,179	100%	4,772	100%	39,602	100%	142	100%	1,736	100%	6,292	100%	42,657	100%
- Institution reported: Gender	GENDER	Male	140	46%	2,181	47%	9,749	48%	65,920	45%	314	42%	3,324	45%	14,298	48%	85,543	45%
		Female	192	54%	3,726	53%	15,573	52%	120,253	55%	464	58%	5,737	55%	20,477	52%	144,101	55%
		Total	332	100%	5,907	100%	25,322	100%	186,173	100%	778	100%	9,061	100%	34,775	100%	229,644	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	41	13%	862	17%	1,822	9%	16,577	12%	149	19%	1,024	13%	2,213	7%	17,904	9%
		Am. Ind./Alaska Native	1	0%	35	1%	121	1%	962	1%	2	0%	55	1%	188	1%	1,355	1%
		Asian/Pacific Islander	56	17%	216	4%	1,164	5%	10,209	6%	96	12%	358	5%	1,449	5%	13,027	7%
		Caucasian/White	134	41%	3,158	61%	15,103	66%	105,659	60%	358	46%	5,346	67%	21,324	67%	136,499	65%
		Hispanic	41	13%	262	5%	2,065	10%	14,256	10%	60	8%	310	4%	2,650	10%	17,098	9%
		Other	0	0%	18	0%	111	1%	770	0%	12	2%	49	1%	216	1%	988	1%
		Foreign	22	7%	170	3%	904	4%	5,283	3%	27	3%	227	3%	1,020	3%	4,760	2%
		Multi-racial	0	0%	96	2%	388	1%	3,548	2%	0	0%	46	1%	283	1%	2,325	1%
		Unknown	30	9%	319	6%	727	3%	9,807	6%	72	9%	503	7%	1,706	6%	11,395	6%
	Total		325	100%	5,136	100%	22,405	100%	167,071	100%	776	100%	7,918	100%	31,049	100%	205,351	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	31	13%	523	9%	831	5%	10,117	7%	203	28%	2,168	26%	4,851	18%	35,873	19%
		Full-time	301	87%	5,384	91%	24,491	95%	176,056	93%	575	72%	6,893	74%	29,924	82%	193,771	81%
		Total	332	100%	5,907	100%	25,322	100%	186,173	100%	778	100%	9,061	100%	34,775	100%	229,644	100%

IPEDS: 166638

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NSSE 2011 Frequency Distributions ^a
Urban Universities Consortium
University of Massachusetts Boston

			First-Year Students				Seniors				
			UMass Boston		Urban Universities		UMass Boston		Urban Universities		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	
1.	About how many hours do you spend in a typical week engaging in community service or some other volunteer activity off campus?	URB1101	No hours	156	69%	2,767	60%	389	60%	4,091	55%
			1-5 hours	55	24%	1,540	34%	189	29%	2,783	36%
			6-10 hours	11	5%	202	4%	46	7%	448	6%
			11-20 hours	3	1%	55	1%	16	2%	152	2%
			More than 20 hours	3	1%	21	0%	8	1%	71	1%
			Total		228	100%	4,585	100%	648	100%	7,545
2.	About how many hours do you spend in a typical week on your university's campus outside of time spent in class?	URB1102	5 hours or less	132	58%	2,162	45%	378	59%	4,525	58%
			6-10 hours	64	27%	869	19%	137	21%	1,384	19%
			11-20 hours	25	11%	491	11%	79	12%	866	12%
			21-30 hours	5	2%	239	5%	31	5%	375	5%
			More than 30 hours	3	1%	828	19%	19	3%	376	5%
			Total		229	100%	4,589	100%	644	100%	7,526
3.	How likely is it that your work or family commitments will delay you in completing your undergraduate education?	URB1103	Very unlikely	81	36%	2,179	47%	240	37%	3,462	45%
			Somewhat unlikely	18	8%	447	10%	41	6%	652	9%
			Not sure	50	22%	827	18%	85	14%	761	10%
			Somewhat likely	38	18%	469	10%	98	15%	973	13%
			Very likely	19	9%	254	6%	93	15%	900	13%
			Not applicable	16	7%	350	8%	79	12%	735	10%
			Total		222	100%	4,526	100%	636	100%	7,483
4.	How likely is it that financial problems will delay you in completing your undergraduate education?	URB1104	Very unlikely	52	23%	1,224	27%	210	33%	3,199	42%
			Somewhat unlikely	38	17%	747	16%	84	13%	1,169	15%
			Not sure	55	25%	1,065	24%	112	18%	906	12%
			Somewhat likely	42	19%	964	21%	124	20%	1,214	16%
			Very likely	36	16%	523	12%	104	17%	991	14%
			Total		223	100%	4,523	100%	634	100%	7,479
5.	By the time that you expect to receive your bachelor's degree, how long will it have taken, from when you first started attending college, to complete your undergraduate studies?	URB1105	4 years or less	146	64%	2,579	57%	175	27%	1,876	24%
			5-6 years	70	33%	1,699	38%	268	42%	3,073	40%
			7-8 years	5	2%	136	3%	83	13%	990	14%
			9-10 years	1	1%	39	1%	36	6%	458	6%
			More than 10 years	1	1%	67	2%	71	12%	1,070	15%
			Total		223	100%	4,520	100%	633	100%	7,467

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NSSE 2011 Frequency Distributions ^a
Urban Universities Consortium
University of Massachusetts Boston

			First-Year Students				Seniors			
			UMass Boston		Urban Universities		UMass Boston		Urban Universities	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%
6. How likely is it that you will remain living in the area after you complete your undergraduate education?	URB1106	Very unlikely	19	8%	724	16%	52	8%	1,097	14%
		Somewhat unlikely	12	6%	500	11%	45	7%	703	9%
		Not sure	61	28%	1,462	33%	109	17%	1,581	21%
		Somewhat likely	56	25%	893	20%	129	20%	1,455	19%
		Very likely	72	33%	950	21%	299	47%	2,636	36%
	Total		220	100%	4,529	100%	634	100%	7,472	100%
7. How will your undergraduate education impact your career?	URB1107	I am not sure what the impact will be	70	32%	944	22%	146	23%	1,213	17%
		There will be no impact whatsoever	2	1%	95	2%	21	3%	193	3%
		This will help me to change careers	12	6%	268	6%	86	14%	998	14%
		This will help me to advance in my current career	21	10%	485	11%	120	19%	1,128	15%
		This will help me to start my career	117	51%	2,725	59%	261	41%	3,931	51%
	Total		222	100%	4,517	100%	634	100%	7,463	100%
8. To what extent have your experiences at this institution contributed to your understanding of today's international/multicultural world?	URB1108	Very little	23	11%	688	15%	62	10%	1,185	16%
		Some	69	32%	1,720	38%	166	27%	2,654	36%
		Quite a bit	75	34%	1,358	31%	195	31%	2,107	28%
		Very much	53	24%	717	16%	209	33%	1,494	20%
	Total		220	100%	4,483	100%	632	100%	7,440	100%
9. To what extent have your experiences at this institution contributed to your ability to work effectively in diverse/cross-cultural settings?	URB1109	Very little	26	12%	681	15%	70	11%	1,103	16%
		Some	64	29%	1,623	36%	158	25%	2,639	36%
		Quite a bit	81	37%	1,424	32%	198	31%	2,141	28%
		Very much	49	22%	752	17%	202	32%	1,548	21%
	Total		220	100%	4,480	100%	628	100%	7,431	100%
10. As an outcome of your college education, how important to you is acquiring a broad general education?	URB1110	Not at all important	9	5%	196	5%	28	5%	365	5%
		Slightly important	27	12%	548	13%	65	10%	1,026	14%
		Moderately important	66	30%	1,412	32%	163	26%	2,246	30%
		Very important	116	53%	2,302	51%	369	59%	3,779	50%
	Total		218	100%	4,458	100%	625	100%	7,416	100%
11. As an outcome of your college education, how important to you is acquiring job- or work-related knowledge and skills?	URB1111	Not at all important	2	1%	43	1%	5	1%	66	1%
		Slightly important	17	8%	164	4%	27	4%	276	4%
		Moderately important	39	18%	742	17%	114	18%	1,119	16%
		Very important	159	73%	3,507	78%	478	76%	5,949	79%
	Total		217	100%	4,456	100%	624	100%	7,410	100%

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NSSE 2011 Frequency Distributions ^a
Urban Universities Consortium
University of Massachusetts Boston

			First-Year Students				Seniors			
			UMass Boston		Urban Universities		UMass Boston		Urban Universities	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%
12. As an outcome of your college education, how important to you is writing clearly and effectively?	URB1112	Not at all important	4	2%	59	1%	5	1%	56	1%
		Slightly important	10	5%	321	7%	23	4%	320	4%
		Moderately important	68	31%	1,317	30%	107	17%	1,474	20%
		Very important	137	62%	2,773	61%	493	78%	5,571	75%
		Total		219	100%	4,470	100%	628	100%	7,421
13. As an outcome of your college education, how important to you is thinking critically and analytically?	URB1113	Not at all important	1	0%	43	1%	2	0%	38	1%
		Slightly important	9	4%	193	4%	12	2%	185	3%
		Moderately important	54	26%	984	22%	85	14%	1,105	15%
		Very important	145	69%	3,174	72%	514	84%	5,988	82%
		Total		209	100%	4,394	100%	613	100%	7,316
14. As an outcome of your college education, how important to you is developing computer and information technology skills?	URB1114	Not at all important	4	2%	73	2%	8	1%	96	1%
		Slightly important	26	12%	431	10%	40	6%	480	7%
		Moderately important	72	33%	1,417	32%	168	27%	1,963	27%
		Very important	110	52%	2,486	56%	400	65%	4,779	65%
		Total		212	100%	4,407	100%	616	100%	7,318
15. As an outcome of your college education, how important to you is working effectively with others?	URB1115	Not at all important	1	1%	35	1%	10	2%	75	1%
		Slightly important	14	6%	228	6%	34	6%	332	5%
		Moderately important	59	28%	951	22%	115	19%	1,451	21%
		Very important	139	65%	3,188	71%	458	74%	5,463	73%
		Total		213	100%	4,402	100%	617	100%	7,321
16. As an outcome of your college education, how important to you is developing your ability to make informed decisions as a citizen?	URB1116	Not at all important	4	2%	80	2%	11	2%	220	3%
		Slightly important	22	11%	349	8%	40	7%	588	8%
		Moderately important	57	26%	1,249	28%	144	23%	1,813	25%
		Very important	131	61%	2,756	62%	424	68%	4,747	64%
		Total		214	100%	4,434	100%	619	100%	7,368
17. As an outcome of your college education, how important to you is understanding people of other racial and ethnic backgrounds?	URB1117	Not at all important	5	3%	137	3%	19	3%	279	4%
		Slightly important	26	13%	479	11%	47	8%	803	12%
		Moderately important	54	25%	1,344	31%	148	24%	1,974	27%
		Very important	127	59%	2,474	55%	406	65%	4,312	57%
		Total		212	100%	4,434	100%	620	100%	7,368

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NSSE 2011 Frequency Distributions ^a
Urban Universities Consortium
University of Massachusetts Boston

			First-Year Students				Seniors			
			UMass Boston		Urban Universities		UMass Boston		Urban Universities	
Variable	Response Options	Variable	Count	%	Count	%	Count	%	Count	%
18. How would you characterize the support you receive for going to college from your close friends and family?	URB1118	Very unsupportive	4	2%	40	1%	5	1%	63	1%
		Somewhat unsupportive	6	3%	75	2%	18	3%	152	2%
		Neither supportive nor unsupportive	11	5%	202	5%	36	6%	403	6%
		Somewhat supportive	54	25%	833	19%	142	23%	1,529	22%
		Very supportive	139	65%	3,267	74%	417	67%	5,214	69%
		Total		214	100%	4,417	100%	618	100%	7,361
19. If you take less than a full course load (less than 15 or 16 student credit hours per term), what is the most important reason for doing so?	URB1119	Improve academic performance	61	29%	993	23%	91	15%	1,128	16%
		Work more hours	33	16%	581	13%	144	24%	1,662	23%
		Cost of additional courses	19	9%	346	8%	45	7%	607	8%
		Scheduling problems	12	6%	331	8%	63	10%	657	9%
		Course availability	4	2%	196	5%	37	6%	477	7%
		Course load limit set by program	6	3%	84	2%	21	3%	151	2%
		Not applicable - always take a full course load	77	35%	1,861	42%	214	34%	2,639	35%
Total		212	100%	4,392	100%	615	100%	7,321	100%	
20. Do you usually speak a language other than English at home or with family?	URB1120	No	113	52%	3,739	83%	366	59%	6,418	86%
		Yes	103	48%	704	17%	257	41%	967	14%
		Total	216	100%	4,443	100%	623	100%	7,385	100%

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